

View results

Respondent

377

Anonymous

04:15

Time to complete

1. Enter the month / day / year for the student's clinical experience.

2. Enter the students' first and last name.

3. Enter preceptor's first and last name; include credentials

4. Technical skills *

- ☐ Handles equipment smoothly. Accurately measures, prepares and applies pouches/dressings. Performs procedures correctly.
- ☒ Adept with equipment. Seldom omits essential items.
- ☐ Occasional problems with equipment. Management improving with experience or procedures.
- ☐ Requires time to think about procedures and items required. Awkward with equipment/procedures.
- ☐ Manages equipment only with assistance. Requires maximal assistance with procedures.

5. Planning and organizational skills

- ☐ Preparations are thorough. Anticipates complications. Work is efficient and organized.
- ☒ Work is well organized. Actions are systematic in routine cases.
- ☐ Prepared for routine cases. Needs help if case deviates from the routine.
- ☐ Familiar with basic needs for the case; needs assistance with planning. Lack of efficient and systematic movement.
- ☐ Requires constant assistance and supervision.

6. Applied knowledge.

- ☐ Uses all resources. Is well prepared to choose the best techniques.
- ☒ Needs minimal guidance in understanding patient needs. Uses resources available.
- ☐ Has knowledge of patient needs. Can interrelate patient needs and current situation. Uses resources.
- ☐ Basic knowledge is incomplete; needs to evaluate patient situations more fully.
- ☐ Needs to be guided to resources for basic knowledge.

7. Judgement and reasoning ability.

- ☐ Judgements are appropriate. Actions are logical. Independent in decision making.
- ☒ Judgements are good. Actions are correct. Will seek guidance when appropriate.
- ☐ Judgements are usually correct. Occasionally needs guidance. Actions are usually appropriate.
- ☐ Judgement and reasoning often require guidance and assistance. Actions need supervision.
- ☐ Judgement and reasoning being developed. Needs constant guidance and supervision.

8. Reaction to stress.

- ☒ Calm; efficient; sets good priorities.
- ☐ Usually calm; efficient; sets good priorities. Requests help frequently and uses it effectively.
- ☐ Excitable, but remains in control. Needs help setting priorities and taking action.
- ☐ Difficulty in keeping up. Aware of problems. Needs guidance in setting priorities.

9. Response to direction.

- ☒ Easily directed. Accepts and acts on criticism. Flexible and eager to learn new skills. Draws on strengths of instructions. Independent.
- ☐ Follows directions; accepts criticism politely. Often changes behavior due to criticism. Willing to change and improve skills.
- ☐ Usually follows directions. Accepts criticism; changes behavior with encouragement.
- ☐ Needs urging to follow directions. Objects to criticism. Willing to change behavior only with encouragement.
- ☐ Needs urging to complete assigned tasks. Needs constant supervision.

10. Industry and reliability.

- ☐ Self-directed. Seeks added experience. Inspires confidence. Works efficiently without supervision.
- ☒ Dependable, productive. Needs minimal direction. Keeps instructor informed.
- ☐ Does assigned work; occasionally seeks more experience. Will ask if unsure.
- ☐ Sometimes needs urging to complete assigned tasks. Usually needs extra supervision and follow-up.
- ☐ Needs urging to complete assigned tasks. Needs constant supervision.

11. Time and attendance.

- ☒ Dependable and punctual. Ensures that all appropriate people are notified in case of absence or tardiness.
- ☐ Rarely absent or late. Usually ensures that appropriate people are notified in case of absence or tardiness.
- ☐ Occasionally absent or late. Sometimes forgets to notify appropriate people in case of absence or tardiness.
- ☐ Frequently absent or late. Often fails to notify appropriate people in case of absence or tardiness.
- ☐ Undependable. Unacceptable attendance record.

12. Professional demeanor.

- ☒ Pleasant, courteous, and discreet. Communication is effective and appropriate in all situations.
- ☐ Courteous, discreet. Communicates effectively most of the time.
- ☐ Usually cooperative and helpful. Usually communicates well.
- ☐ Communication is often ineffective and/or inappropriate.
- ☐ Communication is ineffective and/or inappropriate.

13. Wound skills completed today. (Check all that apply.) *

- ☐ P.I. Risk assessment
- ☒ Wound assessment
- ☒ Topical treatment selection
- ☐ Support surfaces
- ☐ Wound care techniques
- ☒ Periwound skin management
- ☐ Compression therapy
- ☐ Tube stabilization
- ☒ Fistula care
- ☐ None

14. Ostomy skills completed today. (Check all that apply.) *

- ☐ Stoma site selection
- ☒ Ostomy assessment
- ☒ Peristomal skin assessment
- ☒ Pouching selection
- ☒ Peristomal skin management
- ☒ Tube stabilization
- ☒ Fistula care
- ☐ None

15. Continence skills that were completed today. (Check all that apply.) *

- ☒ UI assessment
- ☐ FI assessment
- ☒ Select body worn product
- ☐ UI and FI skin management
- ☐ None

16. Identify types of patients seen *

New and former ostomy patients, hands on lessons with new ostomy patients, ICU patient with large abdominal fistula requiring pouching, NPWT to driveline exit site, NPWT to midsternal incision.

17. Additional Comments:

Elisha did very well today, I can see that he is becoming more comfortable with tasks. He did an excellent job with pouch changes and was able to see a NPWT dressing change on a patient he had seen in his first week of clinical. He did an excellent job with the dressing with the assistance of the WOC.