

View results

Respondent

213

Anonymous

03:57

Time to complete

1. Enter the month / day / year for the student's clinical experience.

1/29/24

2. Enter the students' first and last name.

Michelle Ramirez

3. Enter preceptor's first and last name; include credentials

Jessica Lawson

4. Technical skills *

- ☐ Handles equipment smoothly. Accurately measures, prepares and applies pouches/dressings. Performs procedures correctly.
- ☐ Adept with equipment. Seldom omits essential items.
- ☒ Occasional problems with equipment. Management improving with experience or procedures.
- ☐ Requires time to think about procedures and items required. Awkward with equipment/procedures.
- ☐ Manages equipment only with assistance. Requires maximal assistance with procedures.

5. Planning and organizational skills

- ☐ Preparations are thorough. Anticipates complications. Work is efficient and organized.
- ☐ Work is well organized. Actions are systematic in routine cases.
- ☒ Prepared for routine cases. Needs help if case deviates from the routine.
- ☐ Familiar with basic needs for the case; needs assistance with planning. Lack of efficient and systematic movement.
- ☐ Requires constant assistance and supervision.

6. Applied knowledge.

- ☐ Uses all resources. Is well prepared to choose the best techniques.
- ☐ Needs minimal guidance in understanding patient needs. Uses resources available.
- ☒ Has knowledge of patient needs. Can interrelate patient needs and current situation. Uses resources.
- ☐ Basic knowledge is incomplete; needs to evaluate patient situations more fully.
- ☐ Needs to be guided to resources for basic knowledge.

7. Judgement and reasoning ability.

- ☐ Judgements are appropriate. Actions are logical. Independent in decision making.
- ☒ Judgements are good. Actions are correct. Will seek guidance when appropriate.
- ☐ Judgements are usually correct. Occasionally needs guidance. Actions are usually appropriate.
- ☐ Judgement and reasoning often require guidance and assistance. Actions need supervision.
- ☐ Judgement and reasoning being developed. Needs constant guidance and supervision.

8. Reaction to stress.

- ☐ Calm; efficient; sets good priorities.
- ☒ Usually calm; efficient; sets good priorities. Requests help frequently and uses it effectively.
- ☐ Excitable, but remains in control. Needs help setting priorities and taking action.
- ☐ Difficulty in keeping up. Aware of problems. Needs guidance in setting priorities.

9. Response to direction.

- ☐ Easily directed. Accepts and acts on criticism. Flexible and eager to learn new skills. Draws on strengths of instructions. Independent.
- ☒ Follows directions; accepts criticism politely. Often changes behavior due to criticism. Willing to change and improve skills.
- ☐ Usually follows directions. Accepts criticism; changes behavior with encouragement.
- ☐ Needs urgin to follow directions. Objects to criticism. Willing to change behavior only with encouragement.
- ☐ Needs urging to complete assigned tasks. Needs constant supervision.

10. Industry and reliability.

- ☐ Self-directed. Seeks added experience. Inspires confidence. Works efficiently without supervision.
- ☒ Dependable, productive. Needs minimal direction. Keeps instructor informed.
- ☐ Does assigned work; occasionally seeks more experience. Will ask if unsure.
- ☐ Sometimes needs urging to complete assigned tasks. Usually needs extra supervision and follow-up.
- ☐ Needs urging to complete assigned tasks. Needs constant supervision.

11. Time and attendance.

- ☒ Dependable and punctual. Ensures that all appropriate people are notified in case of absence or tardiness.
- ☐ Rarely absent or late. Usually ensures that appropriate people are notified in case of absence or tardiness.
- ☐ Occasionally absent or late. Sometimes forgets to notify appropriate people in case of absence or tardiness.
- ☐ Frequently absent or late. Often fails to notify appropriate people in case of absence or tardiness.
- ☐ Undependable. Unacceptable attendance record.

12. Professional demeanor.

- ☒ Pleasant, courteous, and discreet. Communication is effective and appropriate in all situations.
- ☐ Courteous, discreet. Communicates effectively most of the time.
- ☐ Usually cooperative and helpful. Usually communicates well.
- ☐ Communication is often ineffective and/or inappropriate.
- ☐ Communication is ineffective and/or inappropriate.

13. Wound skills completed today. (Check all that apply.) *

- ☐ P.I. Risk assessment
- ☐ Wound assessment
- ☐ Topical treatment selection
- ☐ Support surfaces
- ☐ Wound care techniques
- ☒ Periwound skin management
- ☐ Compression therapy
- ☐ Tube stablization
- ☐ Fistula care
- ☐ None

14. Ostomy skills completed today. (Check all that apply.) *

- ☒ Stoma site selection
- ☒ Ostomy assessment
- ☒ Peristomal skin assessment
- ☒ Pouching selection
- ☐ Peristomal skin management
- ☐ Tube stabilization
- ☐ Fistula care
- ☐ None

15. Continence skills that were completed today. (Check all that apply.) *

- ☐ UI assessment
- ☐ FI assessment
- ☐ Select body worn product
- ☐ UI and FI skin management
- ☒ None

16. Identify types of patients seen *

Ileostomy and colostomy marking, assess for appropriate pouching system

17. Additional Comments:

Michele did a great job she was willing to do hands on her first day. Good job!