

Basic Ostomy Care Education Presentation for the Staff Nurse (20 points)

Develop a power point presentation** with speaker notes that can be used to teach components of basic ostomy care to staff nurses. Include appropriate clip art or photos. See the course syllabus for specific requirements on references for all assignments.

Required content objectives:

1. Differentiate between colostomy, ileostomy, and ileal conduit including anatomy and expected effluent.
2. Describe the healthy stoma and parameters to include in ostomy assessment.
3. List the steps of a basic pouch change procedure, including pouch preparation, application, and pouch emptying.
4. Discuss activities to daily living for the person with an ostomy, including dietary guidelines, clothing considerations, bathing, and work/recreational activities.
5. Describe signs/symptoms of dehydration in the person with an ileostomy, including management options.
6. Identify irritant dermatitis and pseudo verrucous lesions, nursing management options, and when to refer patient with ostomy to WOC nurse.

Grading criteria: Document must be submitted as a power point document

Criteria	Under performance <3 points per criteria	Basic 3 - 3.9 points per criteria	Proficient 4.0 - 4.4 points per criteria	Distinguished 4.5 - 5 points per criteria
Required content objectives	Content objectives are missing or sparsely covered.	Content objectives are not consistently addressed. Demonstrates minimal understanding of content.	Content objectives consistently addressed. Demonstrates understanding of content.	Content objectives consistently addressed. Demonstrates mastery of content.
Slide Design**	Very little or poor use of slide design.	Slide design is adequate. Does not inspire engagement with the material.	Slide design is effective; supports understanding of topic.	Slide design engaging; supports comprehension of topic.
Academic writing standards	Writing lacks scholarly tone & focus. Sparse content in speaker's notes. Multiple grammatical, spelling, & factual errors. Reliance on bullet points rather than effective writing in speaker notes. 4 or more direct quotes per project.	Writing is unclear and/or disorganized. Inconsistent scholarly tone. Inadequate depth of content in speaker's notes. Grammatical and spelling errors. No more than 3 direct quote of less than 40 words per project.	Writing demonstrates general exploration of content. Speaker notes paragraphs are clearly written using scholarly tone. Few grammatical and/or spelling errors. No more than 2 direct quote of less than 40 words per project.	Writing demonstrates comprehensive exploration of content. Speaker notes paragraphs are clearly written using scholarly tone. Rare grammatical and/or spelling errors. No more than 1 direct quote of less than 40 words per project.
APA formatting	References and citations have multiple errors or are missing.	References and citations have errors.	References and citations have few errors.	References and citations have rare errors.

Total points awarded: _____

All presentations should include a title and introduction slide, 8-10 slides of content & speaker notes, a summary slide, and reference slide(s). Each slide's speaker notes are limited to 350 words. **See course "resources folder/APA help" for criteria & example for power point assignments****