

 **Activity 5.4.2 Quick Guide: Nutritional Disorders****Purpose**

You are now an expert on three nutritional disorders for one species of animal. In the future, you may see animals with other disorders and you may own or care for many other species of animals. The presentations of your classmates will broaden your knowledge of nutritional disorders. Use the information presented to develop a guide of nutritional disorders that is easy and quick to use.

Materials**Per student:**

- Pencil
- *Agriscience Notebook*

Procedure

Complete the table on *Activity 5.4.2 Student Worksheet* as your classmates present the information for their animal.

1. Record the animal, common feedstuffs, and each disorder presented.
2. For each disorder, log three facts that you learn.

Conclusion

1. Based on what you know, how can you prevent a nutritional disorder in an animal?

2. If you suspected an animal was suffering from a nutritional deficiency, what would you do to diagnosis the problem?

Name: _____

Activity 5.4.2 Student Worksheet

Directions: Record the information presented by your classmates. For each disorder, record a minimum of five facts about the disorder.

Animal:		Feeds:	
Disorder 1:	Disorder 2:		Disorder 3:
Facts:	Facts:		Facts:
Animal:		Feeds:	
Disorder 1:	Disorder 2:		Disorder 3:
Facts:	Facts:		Facts:
Animal:		Feeds:	
Disorder 1:	Disorder 2:		Disorder 3:
Facts:	Facts:		Facts:

Animal:		Feeds:	
Disorder 1:	Disorder 2:		Disorder 3:
Facts:	Facts:		Facts:

Animal:		Feeds:	
Disorder 1:	Disorder 2:		Disorder 3:
Facts:	Facts:		Facts:

Animal:		Feeds:	
Disorder 1:	Disorder 2:		Disorder 3:
Facts:	Facts:		Facts:

Animal:		Feeds:	
Disorder 1:	Disorder 2:		Disorder 3:
Facts:	Facts:		Facts: