

Name: _____

Project 9.1.1 Evaluation Rubric

Topics	4 points	3 points	2 points	1 point	Teacher Comments
Content	<p>The presentation includes all of the following materials.</p> <ul style="list-style-type: none"> • Identify the animal from which the product is derived • Identify the external anatomy of the animal • Specify the wholesale and retail cuts (if applicable) • Explain the grades and indicators of quality • Identify the fresh products that are available • Identify the processed products • Identify the by-products • Explain the nutritional value to humans • Identify and give examples of food safety issues 	<p>The presentation is missing one to two items from one of the following categories.</p> <ul style="list-style-type: none"> • Identify the animal from which the product is derived • Identify the external anatomy of the animal • Specify the wholesale and retail cuts (if applicable) • Explain the grades and indicators of quality • Identify the fresh products that are available • Identify the processed products • Identify the by-products • Explain the nutritional value to humans • Identify and give examples of food safety issues 	<p>The presentation is missing three to four items from one or two of the following categories.</p> <ul style="list-style-type: none"> • Identify the animal from which the product is derived • Identify the external anatomy of the animal • Specify the wholesale and retail cuts (if applicable) • Explain the grades and indicators of quality • Identify the fresh products that are available • Identify the processed products • Identify the by-products • Explain the nutritional value to humans • Identify and give examples of food safety issues 	<p>The presentation is missing five to six items from the following categories.</p> <ul style="list-style-type: none"> • Identify the animal from which the product is derived • Identify the external anatomy of the animal • Specify the wholesale and retail cuts (if applicable) • Explain the grades and indicators of quality • Identify the fresh products that are available • Identify the processed products • Identify the by-products • Explain the nutritional value to humans • Identify and give examples of food safety issues 	
Organization	<p>Clearly organized into a logical sequence. Excellent introduction and conclusion.</p>	<p>Adequate evidence of a logical sequence of information. Satisfactory introduction and conclusion.</p>	<p>Fair evidence of a logical sequence of information. Weak introduction and conclusion.</p>	<p>No logical organization; some digressions. Unclear, confusing. No introduction or conclusion.</p>	

Topics	4 points	3 points	2 points	1 point	Teacher Comments
Delivery	Effectively and creatively delivers the information while staying on the topic and considering the audience. Uses voice variation; interesting and vivid to hear. The presentation is concise and to the point.	Adequately delivers the information while staying on the topic and considering the audience. Speaks clearly and confidently.	Delivers the information but does not stay on the topic. Little consideration of audience. Uses incomplete sentences.	Little or no attempt is made to stay on the topic. Does not consider audience. Difficult to understand.	
Visual Aids	The PowerPoint® presentation neatly, accurately, and illustratively portrays the nutritional disorders of the animal. Pictures are clear and distinct. Text is of adequate size and font to read.	There are one to two neatness and/or accuracy issues with the PowerPoint® presentation. Pictures are clear and distinct. Text is of adequate size and font to read.	There are three to four neatness and/or accuracy issues with the PowerPoint® presentation. Pictures are clear and distinct, but text is difficult to read.	There are five or more neatness and/or accuracy issues with the PowerPoint® presentation. Pictures are indistinct, and the text is difficult to read.	
Preparation	Presentation shows detailed preparation and practice in delivery including use of voice, posture, eye contact, gestures, pacing, and use of pictures or other support materials when appropriate. Interesting and vivid. Followed directions.	Presentation shows satisfactory preparation as well as practice in delivery including use of voice, posture, eye contact, gestures, and pacing. Some use of pictures or other support materials when appropriate. Followed directions for majority of the presentation.	Presentation shows some preparation and practice in the delivery including marginal use of voice, posture, eye contact, gestures, pacing, pictures and other support materials when available or appropriate. Followed directions for most of the presentation.	Presentation is lacking in preparation and practice of the delivery including use of voice, posture, eye contact, gestures, pacing, and little or no use of support materials, such as pictures. Difficult to hear. Speaker appears tense. Fidgets often. Did not follow directions.	
Overall Comments					