

Project 2.1.2 Evaluation Rubric

Category	4 Points	3 Points	2 Points	1 Point	Teacher Comments
Content	The team of students clearly and thoroughly addresses the questions as outlined within the project. Includes species-specific information regarding domestication (predecessors and extinct species, dates, locations, adaptation, major historical events, past and present uses). Additional facts of interest are also shared.	The team of students adequately addresses the questions as outlined in the project. Students present basic knowledge about domestication of the species but the content is missing one to two pieces of the following information: predecessors and extinct species, dates, locations, adaptation, major historical events, past and present uses.	The team of students addresses most questions although without complete answers. Students leave three or more questions unanswered. The content is missing three to four of the following: predecessors and extinct species, dates, locations, adaptation, major historical events, past and present uses.	The team of students does not address most of the questions thoroughly or in detail. Students do not include much species-specific information including, predecessors and extinct species, dates, locations, adaptation, major historical events, past and present uses.	
Delivery	Effectively delivers the information while staying on topic and considering the audience. Uses voice variation; interesting and vivid to hear. Every member of the group is involved.	Adequately delivers the information while staying on the topic and considering the audience. Speaks clearly and confidently. One member of the group does not participate.	Delivers the information but does not stay on the topic. Little consideration of audience. Uses incomplete sentences. Two members of the group do not participate.	Little or no attempt is made to stay on the topic. Does not consider audience. Difficult to understand. One group member does the presentation.	
Visual Aids	The team of students neatly and accurately displays their timeline. Text is of adequate size and font to read.	There are one to two neatness and/or accuracy issues with timeline. Text is of adequate size and font to read.	There are three to four neatness and/or accuracy issues with timeline. Text is difficult to read.	Transfer of information to timeline is incomplete or illegible.	
Questions	Team members respond to questions with authority and confidence.	Some team members are able to address questions.	Team members attempt to answer questions but lack preparation and knowledge.	Team members are unable to respond to questions.	
Overall Comments					