



The following is a list of APP that should be included to complete the *Producer's Management Guide*.

1. Project 1.1.4 Producer's Management Guide
2. Activity 2.2.2 Creature Classification
3. Project 3.1.5 Animal Welfare and Me
4. Project 3.2.2 Acting Like an Animal
5. Activity 3.3.1 Animal Needs
6. Project 3.3.4 What Makes a Home?
7. Activity 5.2.2 Individual Requirements
8. Activity 5.4.2 Quick Guide: Nutritional Disorders
9. Project 5.5.5 Formulate a Feed
10. Activity 6.3.2 Puberty to Parenthood
11. Activity 8.2.1 Vitally Important
12. Project 8.2.2 Diagnosing Diseases
13. Project 8.4.2 The Power of Prevention
14. Project 9.2.2 Storybook Selection
15. Project 9.3.2 Planning for Profit

Use *Project 1.1.4 Evaluation Rubric* to assess student work.

**Project 1.1.4 Evaluation Rubric**

<b>Topics</b>	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>	<b>Teacher Comments</b>
<b>Cover Page</b>	A cover page is included, is eye catching, neat, and unique. The student put time and thought into the cover page.	A cover page is included and is neat but not unique or eye catching. The student did not take time or put thought into the cover page.	A cover page is included and is unique. The student did not take time to make the cover page neat.	A cover page is not included.	
<b>Table of Contents</b>	A table of contents is included that identifies each section of the Producer's Management Guide. The table is easy to read and organized in a logical manner.	A table of contents is included that identifies each section of the Producer's Management Guide. The table is unorganized and not easily read.	A table of contents is included but does not identify at least two sections of the Producer's Management Guide. The table is easy to read and organized in a logical manner.	A table of contents is included but does not identify more than two sections of the Producer's Management Guide. The table is unorganized and not easily read.	
<b>Basic Information Sheet</b>	A basic information sheet is included. The information sheet contains the type of animal, the breed, and interesting information pertaining to the animal.	A basic information sheet is included. The information sheet contains interesting information pertaining to the animal, but is missing the type and breed of animal.	A basic information sheet is included. The information sheet contains the type of animal and breed, but does not contain interesting information pertaining to the animal.	A basic information sheet is not included.	
<b>Contents</b>	The Producer's Management Guide has all of the following components <ul style="list-style-type: none"> <li>• Photographs, including one original work</li> <li>• Labels and dividers for each section</li> <li>• Identified assignments</li> <li>• Reflection of each category</li> <li>• Bibliography in APA format</li> </ul>	The Producer's Management Guide is missing one of the following components <ul style="list-style-type: none"> <li>• Photographs, including one original work</li> <li>• Labels and dividers for each section</li> <li>• Identified assignments</li> <li>• Reflection of each category</li> <li>• Bibliography in APA format</li> </ul>	The Producer's Management Guide is missing two of the following components <ul style="list-style-type: none"> <li>• Photographs, including one original work</li> <li>• Labels and dividers for each section</li> <li>• Identified assignments</li> <li>• Reflection of each category</li> <li>• Bibliography in APA format</li> </ul>	The Producer's Management guide is missing more than two of the following components <ul style="list-style-type: none"> <li>• Photographs, including one original work</li> <li>• Labels and dividers for each section</li> <li>• Identified assignments</li> <li>• Reflection of each category</li> <li>• Bibliography in APA format</li> </ul>	

Topics	4 points	3 points	2 points	1 point	Teacher Comments
<b>Organization and Neatness</b>	The Producer's Management Guide is neat and organized. All components are easily read and deciphered.	The Producer's Management Guide is organized but papers are not placed neatly in sections. Most components are able to be read and deciphered.	The Producer's Management Guide is not organized. Papers are placed in guide neatly but not logically. Some components are able to be read and deciphered.	The Producer's Management Guide is not organized. Papers are not placed in guide neatly. Components are difficult to read and decipher.	
<b>Overall Comments</b>					

## Project 1.1.4 Producer's Management Guide (TN)

**What students should put in their PMG:**

**Materials needed:**

**Per student:**

- *Agriscience Notebook*
- 10 tab dividers w/ tab label inserts
- Computer station with Internet access, word processing software, and printer
- Agriscience Library
- Digital camera
- Pencil

**Extra steps I need to do for students:**

**Any additional notes or information:**

## Activity 2.2.2 Creature Classification (TN)

**What students should put in their PMG:**

**Materials needed:**

**Per student:**

- Computer with Internet access
- *Modern Livestock and Poultry Production* textbook
- Agriscience Library
- *Agriscience Notebook*
- Pencil

**Extra steps I need to do for students:**

**Any additional notes or information:**

## Project 3.1.5 Animal Welfare and Me (TN)

**What students should put in their PMG:**

**Materials needed:**

**Per student:**

- Article pertaining to animal abuse
- Computer with word processing software
- Pencil
- *Agriscience Notebook*

**Extra steps I need to do for students:**

**Any additional notes or information:**

## Project 3.2.2 Acting Like an Animal (TN)

**What students should put in their PMG:**

**Materials needed:**

**Per pair of students:**

- Computer with Internet access and word processing software
- *Project 3.2.2 Behavior WebQuest*
- Agriscience Library

**Per student:**

- Pencil
- *Presentation Notes* pages
- *Agriscience Notebook*

**Extra steps I need to do for students:**

**Any additional notes or information:**

## Activity 3.3.1 Animal Needs (TN)

**What students should put in their PMG:**

**Materials needed:**

**Per student:**

- Computer with Internet access
- Pencil
- *Agriscience Notebook*

**Extra steps I need to do for students:**

**Any additional notes or information:**

## Project 3.3.4 What Makes a Home? (TN)

**What students should put in their PMG:**

### **Materials needed:**

**Per student:**

- Computer with Internet access and spreadsheet software
- 1 sheet blueprint paper
- Model facility building materials – to be chosen and provided by the student
- Graph paper
- Ruler
- Pencil
- *Agriscience Notebook*

**Extra steps I need to do for students:**

**Any additional notes or information:**

## Activity 5.2.2 Individual Requirements (TN)

**What students should put in their PMG:**

**Materials needed:**

**Per student:**

- Computer with Internet access, word processing, and spreadsheet software
- *Modern Livestock and Poultry Production* textbook
- Optional: *Tables of Nutrient Requirements* – National Academy Press
- Pencil
- *Agriscience Notebook*

**Extra steps I need to do for students:**

**Any additional notes or information:**

## Activity 5.4.2 Quick Guide: Nutritional Disorders (TN)

**What students should put in their PMG:**

**Materials needed:**

**Per student:**

- Pencil
- *Agriscience Notebook*

**Extra steps I need to do for students:**

**Any additional notes or information:**

## Project 5.5.5 Formulate a Feed (TN)

**What students should put in their PMG:**

**Materials needed:**

**Per student:**

- Computer with Microsoft Excel®
- *Project 5.5.5 Ration Formulation Spreadsheet*
- *Modern Livestock and Poultry Production* textbook
- Calculator
- Pencil
- *Agriscience Notebook*

**Extra steps I need to do for students:**

**Any additional notes or information:**

## Activity 6.3.2 Puberty to Parenthood (TN)

**What students should put in their PMG:**

**Materials needed:**

**Per student:**

- Computer with Internet access
- *Modern Livestock and Poultry Production* or *Small Animal Care and Management* textbook
- Agriscience Library
- Pencil
- *Agriscience Notebook*

**Extra steps I need to do for students:**

**Any additional notes or information:**

## Activity 8.2.1 Vitally Important (TN)

**What students should put in their PMG:**

**Materials needed:**

**Per student:**

- Pencil
- *Agriscience Notebook*

**Extra steps I need to do for students:**

**Any additional notes or information:**

## Project 8.2.2 Diagnosing Diseases (TN)

**What students should put in their PMG:**

**Materials needed:**

**Per student:**

- Computer with Internet access and word processing software
- *Activity 8.2.2 Diagnosing Diseases Template*
- 20 sheets of cardstock paper
- 10 horizontal clear photo sleeves for 4"x6" photos
- Agriscience Library
- Pencil
- *Agriscience Notebook*

**Extra steps I need to do for students:**

**Any additional notes or information:**

## Project 8.4.2 The Power of Prevention (TN)

**What students should put in their PMG:**

**Materials needed:**

**Per student:**

- Computer with Internet access and publishing software
- *Modern Livestock and Poultry Production* or *Small Animal Care and Management* textbook
- Agriscience Library
- Pencil
- *Agriscience Notebook*

**Extra steps I need to do for students:**

**Any additional notes or information:**

## Project 9.2.2 Storybook Selection (TN)

**What students should put in their PMG:**

### **Materials needed:**

#### **Per pair of students:**

- Computer with Internet access and word processing software
- *Modern Livestock and Poultry Production* or *Small Animal Care and Management* textbook

#### **Per student:**

- Pencil
- *Agriscience Notebook*

#### **Per class:**

- Scanner
- Color printer
- Agriscience Library

**Extra steps I need to do for students:**

**Any additional notes or information:**

## Project 9.3.2 Planning for Profit (TN)

**What students should put in their PMG:**

**Materials needed:**

**Per student:**

- Computer with Internet access and word processing software
- Pencil
- *Agriscience Notebook*

**Extra steps I need to do for students:**

**Any additional notes or information:**