

Fast Track Principles of Agricultural Science – Animal

Name (please print): _____

All participants at a CASE Institute are required to maintain a portfolio of activities, projects, and problems as assigned by instructors during the professional development institute. Your Lead Teachers will periodically review and sign-off on completed portions of the portfolio over the duration of the institute.

The course portfolio is documentation of the selected coursework that was assigned during the institute and evidence that the participant successfully completed the material at the institute. A Lead Teacher will initial the selected activities to indicate that the participant has completed the activity to a degree that satisfactorily demonstrates understanding of the material.

The portfolio must contain the following:

- Cover page
- Table of contents
- Documentation of Activity/Project/Problem completion*
- Any additional documentation assigned by Lead Teachers

The CASE Institute provides a comprehensive overview of the course content, and is not inclusive of the full scope and breadth of the course. Due to time constraints inherent to the institute, it is the responsibility of the participant to continue to familiarize him or herself with the entire course curriculum upon completing the institute.

I understand it is my responsibility to complete a course portfolio and to continue to become competent in the full scope of the Principles of Agricultural Science – Animal curriculum.

Participant signature: _____

*It is the intent that all activities on the checklist be completed before the institute, during scheduled class time, or as homework. Other activities/projects/problems will be assigned to support the participant in familiarizing him or herself with the entire course curriculum.

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| Participant's Name: | |
| CI Location: | CI Dates: |
| Course Taken: | |
| Participant's School District: | |
| Participant's School Name: | |
| School Address: | |
| Participant's Email Address: | |
| Lead Teachers' Names: | |
| <p>I agree to use CASE curriculum in accordance with copyright laws, which includes not distributing materials outside my school, restricting student web access to password protected sites, and not using the curriculum beyond the intended purpose.</p> | |

Signature: _____

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| <p>My Lead Teacher(s) have reviewed this checklist with me and I am aware of the final evaluation.</p> <p>Participant's signature: _____ Date: _____</p> <p>The student (has / has not) met the requirements of this course.</p> <p>Lead Teacher's signature: _____ Date: _____</p> <p>Lead Teacher's signature: _____ Date: _____</p> <p style="text-align: center;">Note to CI Lead Teachers: When completed, please provide a copy of this document to participant and to CASE Operations/Outreach Director.</p> |
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| Lead Teacher Use Only | |
|---|--|
| Pre-Institute Portfolio | |
| Unit Review for Each Unit | |
| PMG Notes for Each PMG APP | |
| Teaching Calendar | |
| Activity 2.2.2 Creature Classification | |
| Project 3.2.2 Acting Like an Animal | |
| Activity 4.3.5 Mapping Reactions | |
| Project 8.4.2 The Power of Prevention | |
| On-Site Notebook | |
| Activity 1.1.1 Agriscience Notebook | |
| Activity 3.2.1 Response to Environment | |
| Activity 3.3.2 Biosecurity: Managing Risk | |
| Project 3.3.4 What Makes a Home? | |
| Activity 4.1.3 Cellular Respiration Study | |
| Activity 4.1.5 Just Passing Through | |
| Activity 4.2.3 Inside Investigation | |
| Activity 4.3.4 Raising the Beat | |
| Activity 5.3.1 Energy in Feed | |
| Activity 5.5.2 A Pearson's Square Meal | |
| Activity 6.1.3 Find That Part | |
| Problem 6.3.3 Synchronizing Estrus for Profit | |
| Activity 7.1.3 Drosophila Genetics Simulation | |
| Activity 7.2.3 Predicting the Future | |
| Activity 8.3.2 Eggs Afloat | |
| Problem 9.2.3 Using Data in Selection | |
| Project 9.3.2 Planning for Profit | |
| Project 1.1.4 Producer's Management Guide | |