CASE

☀ Activity 4.2.2 What Am I?

Purpose

Babies, boys, girls, men, and women, you hear these terms applied to people every day, but have you thought about them all being categories of classification? Animals are also classified by age and gender. You may have heard terms such as gilt, heifer, barrow, wether, or ewe and wondered what type of animal or even what gender of animal the term meant. Wonder no more as you build your animal terminology through classification.

Materials

Per student:

- *What Am I Note Card*
- Pencil
- *Agriscience Notebook*

Procedure

Your teacher will provide you with a *What Am I Note Card* that has an animal term on each side. Follow oral instructions to sort yourself into a series of groups. When you have found your group each time, record the type of animal you represent on the note card. You will repeat this process for side two of your *What Am I Note Card*.

When your teacher asks you and your classmates to share, listen carefully and record each term in the proper location on *Activity 3.4.2 Student Worksheet*.

Conclusion

1. Why do you think it is beneficial to know terms associated with animals?

To use the correct term when talking about them so people don't get confused

2. Into what other groups might the animals on your worksheet be sorted?

Two legged and one legged color, size, claws or hooves

Activity 4.2.2 Student Worksheet

Common Name	Species	Young	Immature Male	Immature Female	Mature Male	Mature Female	Castrated Male
Cats	feline	kitten			Tom	queen	gib
Cattle	bovine	calf	bull	heifer	bull	cow	steer
Chickens	poultry	chick	Cockerel	pullet	rooster	hen	capon
Dogs	canine	pup					
Goats	caprine	kid	Buck	Doe	buck	doe	wether
Horses	equine	foal	colt	filly	stallion	mare	belding
Sheep	duine	lamb	ram	ewe	ram	ewe	wether
Hogs	porcine	pig	boar	gilt	boar	sow	barrow