

Activity 2.2.2 Call on Me**Purpose**

Parliamentary procedures are used to govern many meetings and group organizations. They were established in the mid 1500's to establish a method to disagree with the king of England without being subject to a beheading. You will see many governments and parliaments use parliamentary procedures still today.

Using parliamentary procedures solves many problems that arise when working in a group, such as maintaining order and focusing discussion on one topic at a time. Additionally, parliamentary procedures allow everyone to express their opinion and protect the rights of the minority opinion while making decisions based on the majority. Your knowledge and application of these procedures will be useful throughout your life.

Materials**Per student:**

- 3 note cards
- 3 *Call on Me* cards
- Pencil
- *Agriscience Notebook*

Procedure

In this activity, you will display your knowledge of common parliamentary procedures. You will demonstrate your ability to execute each of the skills you have learned in class.

Part One – Determining Topics

Before debating and making motions, you must first have topics to discuss. Brainstorm three topics that you feel are important to address. They can be issues or concerns in agriculture, the world, your school, or even based on the rights and regulations imposed on teens. Write your topics down on the note cards provided. Use a separate card for each topic.

Write a proper motion for each of your topics in Table 1. Remember a main motion must be a complete sentence and start with the words "I move".

Topic	Motion

Part Two – Debating the Issues

Your teacher will facilitate a debate using the topics you and your classmates submitted.

General Rules:

- Always receive recognition from the chairperson before making a motion or debate.
 - Remember to start a motion or amendment with “I move”.
 - If you make a motion, you MUST be the first person to discuss the motion.
1. Your teacher will provide you with three *Call on Me* cards.
 2. Review your cards. In the course of the discussion, you will have the opportunity to play each of these cards by performing the task on the card.
 3. Write your name on the back of each card.
 4. Your teacher will draw a topic from the note cards you and your classmates submitted.
 5. After reading the topic, your teacher will ask for a main motion. If you have a main motion card, you may stand and ask for recognition.
 - If the topic is one that you wrote, use the motions above that you drafted.
 - If the topic is from a classmate, determine an appropriate motion to make.
 6. After a motion is made, debate will follow.
 7. Play all of the cards in your hand by properly executing the parliamentary procedure skills listed.
 8. You may continue debating once all of your cards are played to enable all students to participate.
 9. When all students have finished and your teacher indicates the session is complete, answer the conclusion questions.

Conclusion

1. What is a main motion?

The main topic

2. When is an amendment useful?

You change the main topic

3. Why is it important to allow debate?

To hear what people has to say

4. Why are parliamentary procedures useful when conducting or participating in meetings?

To hear more what people has to say