

Activity 2.1.1 Communication Charades

Purpose

Communication is much more than just talking. You talk, you smile, you gesture, and you communicate your feelings and message in many ways. People use verbal and nonverbal communication methods including speech, facial expressions, hand gestures, body position, and emotional sounds. In some situations, not talking is the most effective means of communication. Without using speech, babies are able to communicate by using emotional sounds and facial expressions.

Speech is just one method of communicating. As long as a person understands the words, speech is an effective means of communication. Yet, you often communicate without saying anything at all.

In the game of charades, players communicate clues nonverbally with their teammates who try to guess the clue correctly. One player acts out the clue item repeatedly until his or her team correctly identifies the clue. The game requires the players to use non-verbal communication. Are you a skilled non-verbal communicator?

Materials

Per class:

- Set of cue cards

Per student:

- Pencil
- *Agriscience Notebook*

Procedure

In this activity, you will play a modified version of charades by acting out the clue using non-verbal communication. If your classmates cannot guess the clue, you may use verbal clues as long as you do not say any words that are on the card.

Part One – Completing the Charade

1. Your teacher will provide the first presenter a cue card.
 - When it is your turn, you are to act out the clue
 - Use only non-verbal communication – no talking or sounds
2. You are to read to yourself, and then non-verbally communicate the clue on the cue card.
3. Your classmates will guess what you are doing.
4. You have 15 seconds to communicate your clue non-verbally to your classmates.
5. If no one correctly guesses your clue, you can verbally act out the clue, but do not say any of the words in the clue.

Part Two – Determining the Form of Communication

1. As each person presents their clue, determine what clue they are demonstrating.
2. Record each clue in Table 1.
3. Determine and record one non-verbal and one verbal method of communicating each clue.

Table 1 Communication Cues

	Clue	Non-Verbal Cue	Verbal Cue
1.	Reading a book	Hand gesture	N/A
2.	Swimming	Body language	N/A
3.	Playing wii fit	Body language	N/A
4.	Eating corn on the cob	Hand gestures	N/A
5.	Laughing	N/A	Laughing
6.	Brushing your hair	Hand gesture	N/A
7.	Milking a cow	Hand gesture	N/A
8.	Crying	Hand gesture	N/A
9.	Looking through a microscope	Hand gesture	N/A
10.	Washing a car	Hand gesture	N/A
11.	Scared	N/A	scared
12.	Mowing a lawn	Hand gesture movement	N/A
13.	Mountain climbing	N/A	ladder
14.	Bored	Body language and hand gesture	N/A
15.	Nervous	Hand gesture and face expression	N/A
16.	Playing cards	Hand gesture	N/A
17.	Plowing the field	Hand gesture	John deer
18.	Corn on the cob	Hand gesture	N/A
19.	Happy	Face expression	N/A
20.	Angry	Hand gesture	N/A

Conclusion

1. Describe the difference between verbal and non-verbal communication.

The difference is verbal sounds are words or speaking and non-verbal is your body language, facial expression and hand gestures.

2. Which method of communication is easier for you and why?

Verbal because you can hear what they say and by the words they use to present and issue.

3. Why is it important to recognize non-verbal communication?

Because It might be something that the person doing it only wants you to know.

4. In what situations is it helpful to use non-verbal communication?

When you can't speak or when you want to hide something so no one else can hear you.