

Activity 2.1.1 Communication Charades

Purpose

Communication is much more than just talking. You talk, you smile, you gesture, and you communicate your feelings and message in many ways. People use verbal and nonverbal communication methods including speech, facial expressions, hand gestures, body position, and emotional sounds. In some situations, not talking is the most effective means of communication. Without using speech, babies are able to communicate by using emotional sounds and facial expressions.

Speech is just one method of communicating. As long as a person understands the words, speech is an effective means of communication. Yet, you often communicate without saying anything at all.

In the game of charades, players communicate clues nonverbally with their teammates who try to guess the clue correctly. One player acts out the clue item repeatedly until his or her team correctly identifies the clue. The game requires the players to use non-verbal communication. Are you a skilled non-verbal communicator?

Materials

Per class:

- Set of cue cards

Per student:

- Pencil
- Agriscience Notebook

Procedure

In this activity, you will play a modified version of charades by acting out the clue using non-verbal communication. If your classmates cannot guess the clue, you may use verbal clues as long as you do not say any words that are on the card.

Part One – Completing the Charade

1. Your teacher will provide the first presenter a cue card.
 - When it is your turn, you are to act out the clue
 - Use only non-verbal communication – no talking or sounds
2. You are to read to yourself, and then non-verbally communicate the clue on the cue card.
3. Your classmates will guess what you are doing.
4. You have 15 seconds to communicate your clue non-verbally to your classmates.
5. If no one correctly guesses your clue, you can verbally act out the clue, but do not say any of the words in the clue.

Part Two – Determining the Form of Communication

1. As each person presents their clue, determine what clue they are demonstrating.

2. Record each clue in Table 1.
3. Determine and record one non-verbal and one verbal method of communicating each clue.

Table 1 Communication Cues			
	Clue	Non-Verbal Cue	Verbal Cue
1.	Reading a book	Hand gesture	
2.	Swimming	Hand Gesture, body lang	
3.	Playing Wii fit	Body lang	
4.	Eating corn	Hand gesture	
5.	Laughing	Body Lang	
6.	Brushing hair	Gesture	
7.	Milking a cow	Gesture	
8.	Crying	Body Lang	
9.	Looking through a microscope	Gesture	
10.	Scared	Body Lang	
11.	Mowing	Gesture	
12.	Weeding a garden	Body Lang	
13.	Mountain climbing		Kahre
14.	Bored	Gesture	
15.	Nervous	Body Lang	
16.	Playing Cards	Gesture	
17.	Plowing the field	Gesture	John Deer
18.	Corn on the cob	gesture	
19.			
20.			

Conclusion

1. Describe the difference between verbal and non-verbal communication.
Verbal is talking clues and non verbal is seeing language
2. Which method of communication is easier for you and why?
They are both very important. You cant really have one without the other
3. Why is it important to recognize non-verbal communication?
So that way you can understand sarcasm
4. In what situations is it helpful to use non-verbal communication?
When you are uncomfortable in a situation you can give non verbal communication to a person to get out of said comm