

 **Activity 2.1.1 Communication Charades****Purpose**

Communication is much more than just talking. You talk, you smile, you gesture, and you communicate your feelings and message in many ways. People use verbal and nonverbal communication methods including speech, facial expressions, hand gestures, body position, and emotional sounds. In some situations, not talking is the most effective means of communication. Without using speech, babies are able to communicate by using emotional sounds and facial expressions.

Speech is just one method of communicating. As long as a person understands the words, speech is an effective means of communication. Yet, you often communicate without saying anything at all.

In the game of charades, players communicate clues nonverbally with their teammates who try to guess the clue correctly. One player acts out the clue item repeatedly until his or her team correctly identifies the clue. The game requires the players to use non-verbal communication. Are you a skilled non-verbal communicator?

**Materials****Per class:**

- Set of cue cards

**Per student:**

- Pencil
- *Agriscience Notebook*

**Procedure**

In this activity, you will play a modified version of charades by acting out the clue using non-verbal communication. If your classmates cannot guess the clue, you may use verbal clues as long as you do not say any words that are on the card.

**Part One – Completing the Charade**

1. Your teacher will provide the first presenter a cue card.
  - When it is your turn, you are to act out the clue
  - Use only non-verbal communication – no talking or sounds
2. You are to read to yourself, and then non-verbally communicate the clue on the cue card.
3. Your classmates will guess what you are doing.
4. You have 15 seconds to communicate your clue non-verbally to your classmates.
5. If no one correctly guesses your clue, you can verbally act out the clue, but do not say any of the words in the clue.

**Part Two – Determining the Form of Communication**

1. As each person presents their clue, determine what clue they are demonstrating.
6. Record each clue in Table 1.
7. Determine and record one non-verbal and one verbal method of communicating each clue.

Name: \_\_\_\_\_

**Table 1 Communication Cues**

	<b>Clue</b>	<b>Non-Verbal Cue</b>	<b>Verbal Cue</b>
1.	Swimming	acting	
2.	Laughing	Acting	
3.	Plowing	Acting	
4.	happy	Facial expressing	
5.	Weeding	Acting	
6.	Crying	Facial expressing	
7.	Washing a car	movement	
8.	Milking a cow	Movement	
9.	Nervous	Facial expression	
10.	Bored	Set in a chair	
11.	Scared	hands	
12.	Looking in a microscope	Looked in glass	
13.	Playing cards	Using cards	
14.	Eating corn on the cob	Hand movement	
15.			
16.			
17.			
18.			
19.			
20.			

## Conclusion

1. Describe the difference between verbal and non-verbal communication.

The difference between verbal and non-verbal is that when you're verbal you can speak, when you're non-verbal you're not talking.

8. Which method of communication is easier for you and why?

Verbal is easier for me so I know how someone actually feels. Because some people will look mad but they really aren't.

9. Why is it important to recognize non-verbal communication?

If someone can't hear or can't talk, you need to know how to communicate non-verbal.

10. In what situations is it helpful to use non-verbal communication?

If you're sick and cant talk you need to communicate non-verbal.