

 **Activity 1.3.3 Learning Beyond the Classroom****Purpose**

Open up the world of agriculture beyond the classroom with a Supervised Agricultural Experience (SAE) project. SAE projects allow you to take the knowledge and skills you learn in the classroom and apply them to a real life project of your choice. A SAE program gives you a chance to “test drive” potential careers while earning money and gaining experience in the process.

Having a project to apply things learned in school reinforces the skills and knowledge you will need to be successful in future endeavors. In many cases, student SAE programs emerge into successful businesses, even before students finish high school. SAE programs are like a head start on your future.

This course will provide you countless opportunities to explore SAE projects. With some help from your teacher and persistence on your part to develop a strong project, you will have great success. A starting point for SAE success is planning.

Materials**Per class:**

- SAE Idea Cards
- SAE Wall Chart
- Dry erase pen

Per student:

- Pencil
- *Agriscience Notebook*

Procedure

Use Table 1 to develop a plan to implement a SAE program of your choice. The first step is to choose a potential SAE project you may want to develop.

If you do not have an idea for a SAE project, use the SAE Idea Cards provided by your teacher for possible project ideas. It is perfectly fine if you change your mind later about the SAE project you choose. This is part of the discovery process. The key is for you to have ideas for answering the critical planning questions.

Once you have finished Table 1, find your name on the SAE Wall Chart hanging in the classroom. Use a dry erase marker pen and fill in the description and type of your SAE program. Your teacher will assist you throughout the school year on completing the other parts of SAE Wall Chart.

Place Table 1 Destiny Worksheet in the SAE section of your Career Portfolio.

Conclusion

1. What are the different types of SAE projects that interest you? The SAE's that I would like to do are over animals or my job for lawn services, both are things that I have been subjected to most of my life.

1. Why do you think SAE programs are valuable to your future career?

Because they are things that I have been doing for years and plan on doing later on in the future.

Name: _____

2. How will you learn the necessary knowledge and skills you will need to be successful with your SAE program?

By working more with the possible subjects that I would do, and I would also ask my brother for help since he achieved his state FFA degree.

Name: _____

Table 1. Destiny Worksheet

SAE Program that interests you: Welding

Description of your chosen SAE Program: Welding shop for repairs and building.

Planning Questions for Consideration:	Your Response
D irection What direction will this program take me in terms of a career? Where can I go?	This can lead me to becoming a better welder which can earn a ton of oppurtunities.
E mploy Who should I employ to help me? Who are my resources?	
S trategy What is my strategy or action plan? How do I get there?	I should employ people that are used to welding and working with metals. My best resource is my family.
T imeline What is my timeline? When do I need to start preparing?	I should start practicing more with welding and repairing.
I nitiate What must be initiated first? How do I get started?	I need to start as soon as possible because welding isn't easy and takes time to get used to.
N otion What is the notion behind choosing this SAE? Why do I want to do this?	I can get started by repairing tractors on my family farm and others tools as well.
Y ield What will this project yield in the short-term? What exactly do I expect from this experience?	I want to choose this because I want to go into the welding and mechanical side of FFA.
	I expect it to set my path for welding and mechanics.