

Presentation Notes

Presentation Ag Ed Model

Lesson 1.2

Notes from Presentation:

Instruction – Classroom experiences

SAE – Individual student projects

FFA – Leadership, character, and career development

The study of agriculture involves the “science” of producing plants and animals.

SAE programs are student designed and managed hands-on projects.

Exploratory
Learn about the big picture of agriculture and careers of interest

Research, Experimentation, and Analysis
Conduct research related to agricultural topics and discover new knowledge

Service learning-Develop a project or program giving to the community or those in need.

Ownership or Entrepreneurship
– Design and operate your own agricultural business

Placement
– Gain career experience by working for an agricultural business

The mission of the FFA is to make a positive difference in the lives of students by developing their potential for:

- Premier Leadership
- Personal Growth
- Career Success

In 1988, the official name changed to the “National FFA Organization” to reflect the broader scope of agriculture.

Leadership Development Events (LDE)

Public Speaking

Parliamentary Procedure

Career Development Events (CDE)

Food Science

Livestock Judging

Awards and recognition

Proficiency Awards

Degrees

Scholarships

AFNR Reflection Page

List five key points that are important to remember from this presentation.

1. The study of agriculture involves the “science” of producing plants and animals.
2. Conduct research related to agricultural topics
3. Gain career experience by working for an agricultural business
4. Design and operate your own agricultural business
- 5.

List three ideas or concepts that this new information has in common with previous things learned.

1. One is that you will gain experience in agricultural business
2. Gain leadership qualities
3. Gain more knowledge about agriculture.

List questions or ideas that remain unclear about the information presented that should be asked for clarity at the appropriate time.