

 **Activity 5.4.1 What Am I?****Purpose**

Babies, boys, girls, men, and women, you hear these terms applied to people every day, but have you thought about them all being categories of classification? Like humans, animals are also classified by age and gender. You may have heard terms such as gilt, heifer, barrow, wether, or ewe and wondered what type of animal the term refers to. Why are these terms important for animal caregivers to know? Wonder no more, as you build your animal terminology through classification.

**Materials****Per student:**

- *What Am I Note Card*
- *Lesson 5.4 Glossary*
- Pencil
- *Agriscience Notebook*

**Procedure**

1. Your teacher will provide you with a *What Am I Note Card* that has an animal term on each side.
2. Review the definition for each term on your card using the lesson glossary.
3. Find the term on side one.
4. Follow your teacher's instructions to sort yourself into a group.
5. Once you have found your group, record the category of animal on your note card.
6. Continue categorizing the animal on your card as instructed by your teacher.
7. When your teacher asks you and your classmates to share, record each term in the proper location on *Activity 5.4.1 Student Worksheet*. Note that your table will not be completed until you finish side two of the cards.
8. Repeat Steps 4 – 7 for side two of your *What Am I Note Card*.

**Conclusion**

1. Why do you think it is beneficial to know terms associated with animals?
2. Into what other groups might the animals on your worksheet be sorted?
3. Why are there different terms for animals of the same species?

Name \_\_\_\_\_

# Activity 5.4.1 Student Worksheet

Common Name	Species	Young	Immature Male	Immature Female	Mature Male	Mature Female	Castrated Male
Cats			n/a	n/a			
Cattle							
Chickens							
Dogs			n/a	n/a	n/a		n/a
Goats							
Horses							
Sheep							
Hogs							