



Project 5.1.6 Family Traits

Purpose

Segments of DNA constitute genes. Genes define physical traits of living organisms. Traits are passed onto offspring as the DNA is replicated and eventually combined with another parent's DNA to form a unique DNA sequence for each individual. However, some of the parent's traits are lost in the process of combining DNA where other parental traits are clearly noticeable in the offspring.

Traits define the unique characteristics of an individual within a species. You are able to trace back certain physical traits through relatives and different generations to find the source of the trait. Understanding genetics and genetic heritability is important to the industry of agriculture during production of animals and plants that have desired traits used for products and longevity. How are traits traced and tracked through generations?

Materials

Per student:

- Computer station with printing capabilities and concept mapping software
- *Project 5.1.6 Evaluation Rubric*
- *Agriscience Notebook*
- Pencil

Procedure

Using the categories of traits identified in *Activity 5.1.5 Our Physical Features*, you will develop a descriptive family tree identifying the traits that each of your relatives possess. You will use concept mapping software to develop a diagram illustrating the required information.

Part One – Researching Family Traits

Research the traits of the members of your family as homework. Identify as many of the trait categories as possible from *Activity 5.1.5 Our Physical Features* in each family member. Find at least three for each person. In addition to parents and siblings, it is valuable to include maternal and paternal grandparents, if possible. The more family members you include, the easier it is to identify from whom you inherited a trait.

Part Two – Using Concept Mapping Software

Your teacher will provide a demonstration of how to use the software being used by your class. Upon completion of the demonstration, explore the program to learn the options and functions available prior to developing your family tree.

Part Three – The Family Tree

Use the functions in the concept mapping software to develop an illustration of your family tree. See Figure 1 as an example. Your illustration must include the following.

- A bubble or shape for each member of your family
- Characteristics of your immediate family including siblings and parents
- Every relative must have at minimum three physical characteristics identified
- Indicate the traits that relatives have in common with your personal characteristics

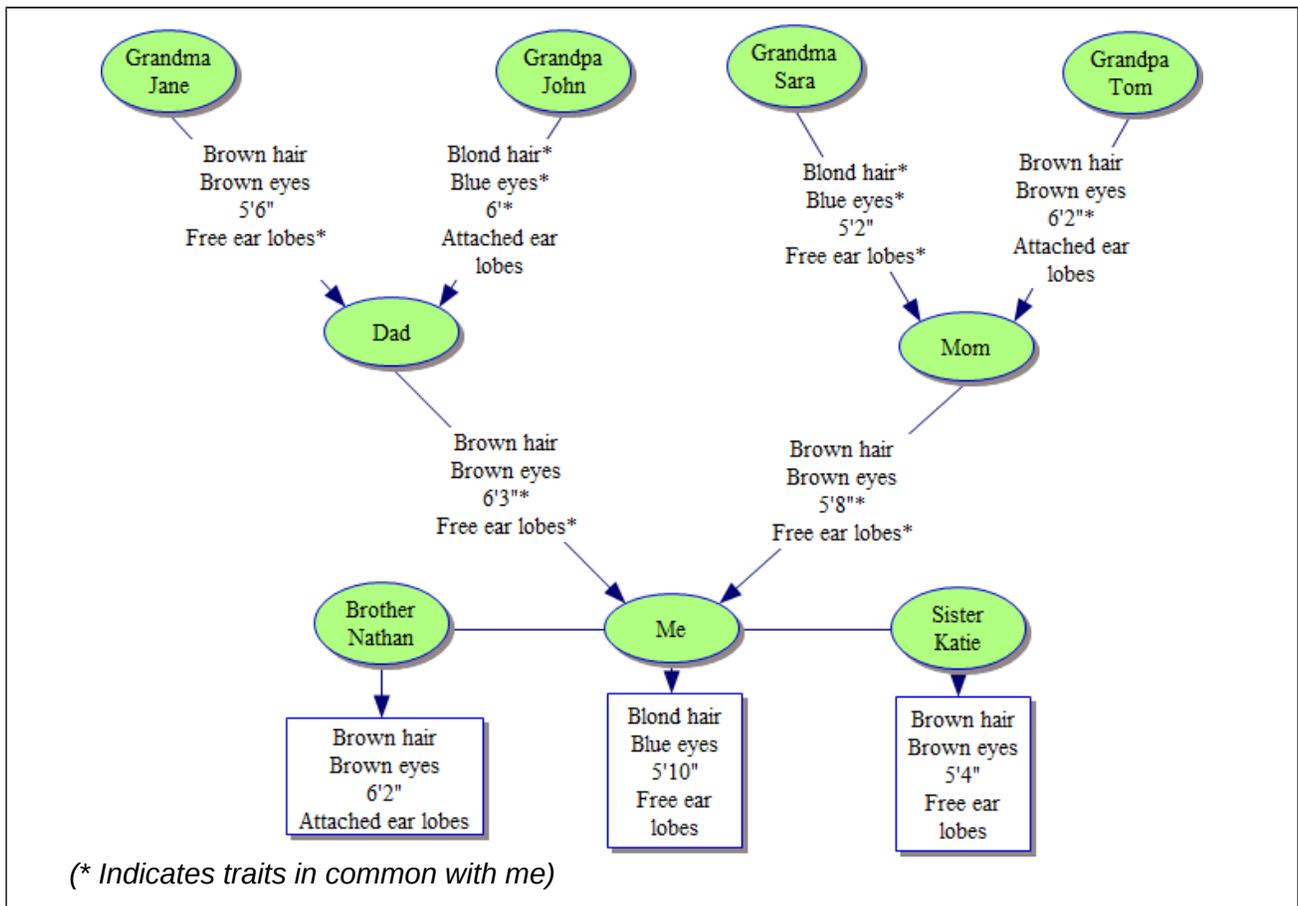


Figure 1. Example Family Tree

Follow the instructions of your teacher to submit your work once your illustration is complete.

Conclusion

1. What were the most common traits expressed in your family?

Everyone in my family had brown hair at some point in their life. Also most people had blue eyes.

2. Based on your knowledge of DNA and genetics, why might there be a person in your family who is the only one to express a trait?

Because they got 2 recessive genes and everyone else got at least one dominant gene.

1. What traits might transfer across generations within animal species?

Hair color, hair pattern, eye color