

Project 3.2.4 Evaluation Rubric

Topics	4 points	3 points	2 points	1 point
Inclusion of Science Processes	<ul style="list-style-type: none"> Clearly demonstrates a minimum of four science processes. Asks and answers a question. Models how data will be collected. 	<ul style="list-style-type: none"> Demonstrates a minimum of four science processes. Asks and answers a question. Models how data will be collected. 	<ul style="list-style-type: none"> Demonstrates three science processes. The question is unclear or incompletely answered. Models how data will be collected. 	<ul style="list-style-type: none"> Demonstrates two science processes. The question is unclear or incompletely answered.
Skit Content	Thoroughly and clearly states the main points and precise details are accurately focused on the topic. Includes all necessary and required information. <ul style="list-style-type: none"> All equipment assigned is used correctly. Proper personal protective equipment is used. 	Adequately states the main points and details are accurately focused on the topic. Includes all required information. <ul style="list-style-type: none"> Equipment assigned is used correctly. Proper personal protective equipment is used. 	States most of the main points and details focusing on the topic. Leaves out necessary information or may include some unnecessary information. <ul style="list-style-type: none"> Equipment assigned is used correctly. Proper personal protective equipment is used. 	States few main points and details focusing on the topic, or information does not relate to topic. <ul style="list-style-type: none"> Equipment assigned is used. Proper personal protective equipment is used.
Organization	Skit is clearly organized in a logical sequence. Excellent introduction and conclusion.	Evidence of logical sequence of information in skit. Satisfactory introduction and conclusion.	Order and sequence of the skit could be improved. Weak introduction and conclusion.	Skit has no logical organization. Unclear and confusing. No introduction or conclusion.
Delivery	Effectively and creatively delivers the information while staying on the topic and considering the audience. Clearly demonstrates speaking skills including voice, presence, power of expression, and effect.	Adequately delivers the information while staying on the topic and considering the audience. Demonstrates speaking skills including voice, presence, power of expression, and effect.	Delivers the information but does not stay on the topic. Little consideration of audience. Weak demonstration of speaking skills.	Little or no attempt is made to deliver appropriate information or stay on the topic. Does not consider audience. Does not demonstrate good speaking skills.
Visual Aids	Neat, accurate, and illustrative representations. All pictures/charts/graphs are clear and distinct. Text is of adequate size and font to read.	Representations are accurate and illustrative. Pictures/charts/graphs are clear and distinct. Text is of adequate size and font to read.	Representations are illustrative, but lack accuracy and neatness. Pictures/charts/graphs are legible. Text is difficult to read.	Representations are unclear and difficult to read. Pictures/charts/graphs are indistinct.
Group Norms	Effective group norms were reviewed and followed by all group members. The group assessed norms, assignments, and progress regularly.	Effective group norms were reviewed and followed by all group members. The group assessed norms, assignments, and progress occasionally.	Group norms were reviewed and followed by most group members. The group assessed assignments and progress occasionally.	Group norms were reviewed by group members. The group did not assess norms, assignments, or progress.

Participation	Each team member completes assigned tasks and participates equally in the presentation.	All team members complete assigned tasks, one team member contributes less to presentation than others.	One team member does not complete assigned task or does not participate in the presentation.	More than one team member does not complete assigned tasks, or presentation is dominated by one member.
Teacher Comments				