

7.1.1 Solving World Hunger

Statement of the issue:

All of the world deals with food practices and hunger issues in different ways. It is not uncommon to note that World Hunger is a global issue, where, even in the most developed of countries, people go hungry every day. As consumers and future producers, we hope to be influential towards the fight against world hunger.

Statement of the Facts:

Noticing and having up to date information on the facts including, but not limited to, our country is relevant to go up against the fight of world hunger. Here I would expect students to take a wide range of time researching factual information from reliable resources on world and country hunger issues and how we can be a positive example of change in the future. I would hope to see statistics and information. Trends over the course of many decades would also be a huge plus.

Argument for your position:

In my position, I would note that finding ways to have a sustainable food supply for all those that go hungry would be beneficial. So often do 1st world country people rely on food banks and donations, yet they do not know how to create their own endless supply of foods. In developing countries it is increasingly more difficult because of the lack of knowledge or supplies. What I would do is find a way to delegate the plan of attack to certain areas and let a global phenomenon of information spread like a virus. Being able to teach multiple, who will go out and teach more, who will go out and teach even more.

I would start by showing how a small use of supplies that can be found in a natural habitat could be put to use with some hard work and sweat. These supplies will then provide for a continuous sustainable crop and or animal production for meat use. When one is taught, they will teach others. It would be the number one priority to understand how to keep a crop or animal alive so the food supply can continue. I would argue the facts of utilizing greenhouse and hydroponic technology; solar and wind power technology; sustainable food practices; storage and prep; recycling food and waste.

Conclusion:

Here I would expect my students to have a proper narrative and a "nail in the coffin" conclusion that, if implemented well, would be a cause for success if only they could get the information out. I would hope and expect a strong statement on their beliefs

and their plans to overcome the odds. A plan to put into action and have a deeper understanding of how their small part could make a global difference.