

Project 4.5.4 Evaluation Rubric

Topics	4 points	3 points	2 points	1 point	Teacher Comments
Flower Information	<p>Detailed information includes:</p> <ul style="list-style-type: none"> • Two species shared as correct examples of the flower type with detailed evidence to support those claims. • Details regarding the common numbers and arrangements of florets, ovaries, and ovules are shared. • Differences between the flower type and other flower types are evident. • Two or three items of other information are shared. 	<p>Information includes:</p> <ul style="list-style-type: none"> • Two species shared as correct examples of the flower type with evidence to support those claims. • Many common numbers and arrangements of florets, ovaries, and ovules are shared. • Some difference between the flower type in question and other flower types are evident. • One or two items of other information are shared. 	<p>Information includes:</p> <ul style="list-style-type: none"> • Two species shared as correct examples of the flower type but little or no evidence is provided to support the claims. • A few common numbers and arrangements of florets, ovaries, and/or ovules are shared. • Some difference between the flower type in question and other flower types are apparent, but not easy to ascertain. • One or two items of other information are shared. 	<p>Information includes:</p> <ul style="list-style-type: none"> • One species shared as a correct example of the flower type but no evidence is provided to support the claim. • Very little information regarding the common numbers and arrangements of florets, ovaries, and/or ovules is shared. • Differences exist between the flower type in question but no evidence exists to prove it. • No additional information is shared. 	
Seed Information	<p>Detailed information includes two or three examples of common fruits, pods, or seed structures that result from the flower type. A clear connection between the flower type and the seed structure is evidenced through diagrams, drawings or other representation.</p>	<p>Information includes two or three examples of common fruits, pods, or seed structures that result from the flower type. A connection between the flower type and seed structure is demonstrated but is not completely clear.</p>	<p>Information includes one or two examples of common fruits, pods, or seed structures that result from the flower type. A connection between the flower type and the seed structure might be imagined by the audience but is not clear.</p>	<p>Information includes one example of common fruits, pods, or seed structures that result from the flower type. A connection between the flower type and the seed structure might be imagined by the audience but is not clear.</p>	
Graphics	<p>A neat and detailed sketch of the flower type is included.</p>	<p>A detailed sketch of the flower type is included.</p>	<p>A sketch of the flower type is included but lacks in detail and or neatness.</p>	<p>A sloppy sketch of the flower type is included and lacks in detail.</p>	
Project Display	<p>The neat and organized display includes all pertinent and extra information, multiple graphics, and is easy to read. The viewer</p>	<p>The neat display includes all pertinent information, multiple graphics, and is easy to read, but lacks in organization. The viewer</p>	<p>The neat display includes all pertinent information, multiple graphics, and is easy to read, but lacks in organization. The viewer</p>	<p>The display includes some pertinent information and at least one graphic but lacks in organization and neatness. The viewer finds it</p>	

Name: _____

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	can easily complete the data table in the student worksheet using the display.	can complete the data table in the student worksheet using the display.	can complete the data table in the student worksheet using the display.	difficult to complete the data table in the student worksheet using the display.	
Teacher Comments					