

Name: \_\_\_\_\_

## Project 5.1.1 Evaluation Rubric

Topics	4 points	3 points	2 points	1 point	Teacher Comments
<b>Categories</b>	The flowchart has enough categories to capture differences among plant species adequately.	The flowchart has enough categories for some threads but not all to define groups completely.	Categories are not well defined to help break groups apart logically.	Very few categories are used causing pants to be in very large undefined groups.	
<b>Clarity</b>	The flow of the categories is very well thought out to lead the reader to the designed outcome.	It is obvious some thought has been put into laying out the flow of categories but not all outcomes are clear.	The reader must decipher how plants are arranged in the flowchart and why some plants ended up in the thread that they did.	Very hard to follow the thought pattern of the authors for this flowchart – the outcomes are not clear.	
<b>Accuracy</b>	Plants are defined by the correct descriptive categories.	Most of the plants are correctly defined and placed in the correct categories; however, a couple of discrepancies exist.	Students have some obvious misunderstandings about the characteristics of several plants, as the plants are not defined properly in the flowchart.	Several plants from the list are misplaced or missing on the flowchart.	
<b>Neatness</b>	The illustration can be easily be read, free of spelling errors, and is attractive to the reader.	The illustration is very neat and attractive however, a couple of words are misspelled.	The illustration is poorly made and does not appeal to the reader.	Many misspellings and hard to read titles that are distracting for the reader.	
<b>Teacher Comments</b>					