

**Project 4.3.1 Evaluation Rubric**

<b>Topics</b>	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>
<b>Content</b>	Clearly addresses each of the six stations and includes precise details about each form and location. Includes accurate and knowledgeable descriptions of water changing processes. Uses more than six terms related to the water cycle.	Adequately addresses the six stations, but is missing details about form or location at one station. Includes accurate descriptions of water changing processes. Uses five or six terms related to the water cycle.	Addresses five stations and is missing details about form or location at one station. Leaves out necessary information about water changing processes. Uses three or four terms related to the water cycle.	Addresses four stations and misses details for two or three forms or locations for those stations. Leaves out necessary information about water changing processes. Uses less than three terms related to the water cycle.
<b>Grammar/ Mechanics</b>	There are no grammatical, mechanical, or spelling errors. All sentences are complete, clear, and purposeful.	There are three to five grammatical, mechanical, or spelling errors. All sentences are complete, but may lack clarity or purpose.	There are six to nine grammatical, mechanical, or spelling errors. Contains sentences that are complete, but lack clarity and purpose.	There are more than ten grammatical, mechanical, or spelling errors. Sentences are incomplete and lack clarity or purpose.
<b>Organization</b>	Clearly organized in a logical sequence and follows the illustration. Excellent introduction and conclusion.	Sequence of information follows the illustration. Satisfactory introduction and conclusion.	Order and sequence does not match the illustration. Weak introduction and conclusion.	No logical organization. Unclear and confusing. No introduction or conclusion.
<b>Effect</b>	Paper is interesting, engaging, understandable, and holds the attention of the reader from beginning to end.	Paper is interesting and understandable, but loses the attention of the reader at a point.	Paper is interesting in places. The flow of the story does not engage the reader.	Paper is difficult to read because it is unclear, unfocused, and fails to gain the attention of the reader.
<b>Illustration</b>	Includes flow of water droplet through the water cycle as related to the story. Neat, accurate, and illustrative representations. All pictures/charts/graphs are clear and distinct. Text is easy to read.	Includes flow of water droplet through the water cycle as related to the story. Pictures/charts/graphs are clear and distinct. Text is of adequate size and font.	Contains one point where representation of water cycle does not match story. Pictures/charts/graphs are legible. Text is difficult to read.	Contains two points where story does not match the cycle represented. Representations are unclear and difficult to read. Pictures/charts/graphs are indistinct.
<b>Teacher Comments</b>				