



Purpose

There are federal regulations, state laws, ethical guidelines, and personal beliefs that define and govern the humane and correct use of animals. These regulations and guidelines are there to protect animals from being subjected to cruel and harmful treatment.

In this lesson, you have discussed the differences in how people value animals and how perceptions may alter a person's opinion. It is easy for someone to say he or she cares about animals. Many people believe animals should be treated humanely. In the practice of animal sciences, what does that really mean? In this project, you will probe the question of how you will treat animals on a daily basis.

Materials

Per student:

- Article pertaining to animal abuse
- Computer with word processing software
- Pencil
- *Agriscience Notebook*

Procedure

In this project, you will start by reviewing an article of possible animal abuse that will be provided by your teacher. After reviewing the article, you will develop a Producer's Code of Care guide to be used in your *Producer's Management Guide*.

Part One – Reading About Animal Abuse

1. Read the article provided by your teacher.
2. Identify areas where you feel the animal could have been treated more humanely.
3. In the margins, record how you would have handled the situation differently.

They were not feed good quality hay or feed resulting in there extremely low body mass. None of them had been looked at by a vet in a very long time and were covered in lice. Also the space the horses were kept in was filthy and had no clean water. If I was this women who had too many horses to be able to pay to take care of i would try and sell them or if they didn't sell I would just give the horses over to the rescue places so I could put all my attention to keeping the ones I had healthy.

Part Two – Developing Your Code of Care

1. Develop a standard of care that you will provide for your animal in your *Producer's Management Guide*.
2. Think of areas in which you can improve or guarantee the quality of life for your animal.
3. Below are suggested areas to include in your Producer's Code of Care, but you are not limited to these areas. Consider additional areas unique to your animal and include those based on your experiences in this course.
 - Provisions for feed, water, and habitat

- Health care and expectations
 - Handling procedures or expectations
 - Transportation and harvesting practices
 - Use in education and research
 - Demonstrating and promoting a positive perception of animal agriculture
4. Using a computer with word processing software, develop your Producer's Code of Care document.
 5. This document will be included in your *Producer's Management Guide*. Include the following components.
 - Title
 - Brief introduction
 - Care guidelines
 - Citation of any sources you used in APA format
 6. Review *Project 3.1.5 Evaluation Rubric* for additional requirements.

Conclusion

1. In the article you read, identify and record two areas of questionable animal use. How would you suggest the producer handle a similar situation?

People were giving their horses old bread and extremely moldy hay to eat resulting in them being in very poor health. They were also giving the horses muddy gross water which could further hurt their health. The producer should look up how to properly care for the animals they have and if they don't have the money, time or resources they should try and sell the animals so they can live a healthier life.

2. How has developing a Producer's Code of Care guide helped you think about becoming a better producer?

It helps me think about all of the special needs that each animal need to be healthy and how I could better take care of my own animals

3. What factors are taken into consideration when caring for an animal?

The nutrition of the animal, the space it needs, how much water, how to transport it somewhere, and how much and what kind of exercise it needs