

**Activity 2.2.2 Call on Me****Purpose**

Parliamentary procedures are used to govern many meetings and group organizations. They were established in the mid 1500's to establish a method to disagree with the king of England without risk of beheading. Many governments and parliaments use parliamentary procedures today.

Using parliamentary procedures solves many problems that arise when working in a group, such as maintaining order and focusing discussion on one topic at a time. Additionally, parliamentary procedures allow everyone to express their opinion and protect the rights of the minority opinion while still making decisions based on the majority. Your knowledge and application of these procedures will be useful throughout your life.

**Materials****Per group of four students:**

- 3 note cards
- 3 *Call on Me* cards
- Pencil
- *Agriscience Notebook*

**Procedure**

In this activity, you will demonstrate common parliamentary procedures by discussing topics and making a main motion or amendment.

**Part One – Determining Topics**

1. Before debating and making motions, you must first have topics to discuss. Brainstorm three topics that you feel are important to address. They can be issues or concerns in agriculture, the world, your school, or even based on the rights and regulations imposed on teens.
2. Write your topics down on the note cards provided. Use a separate card for each topic
3. Write a proper motion for each of your topics in Table 1. Remember a main motion must be a complete sentence and start with the words “I move”.
4. Hand your note cards to your teacher for use in Part Two.

**Table 1. Main Motions**

<b>Topic</b>	<b>Motion</b>
school lunch	I move for Solon High School to start getting catering for school lunch from different places in the surrounding area
ag classes	I move for Solon High School to invest in agriculture programs for students to take
basketball coach	I move for Solon High School to get rid of and replace the current girls basketball coach



## Part Two – Debating the Issues

Your teacher will facilitate a debate using the topics you and your classmates submitted.

### General Rules:

- Always receive recognition from the chairperson before making a motion or debate.
  - Remember to start a motion or amendment with “I move”.
  - If you make a motion, you MUST be the first person to discuss the motion.
1. Your teacher will provide you with three *Call on Me* cards.
  2. Review your cards. In the course of the discussion, you will have the opportunity to play each of these cards by performing the task on the card.
  3. Write your name on the back of each card.
  4. Your teacher will draw a topic from the note cards you and your classmates submitted.
  5. After reading the topic, your teacher will ask for a main motion. If you have a main motion card, you may stand and ask for recognition.
    - If the topic is one that you wrote, use the motions above that you drafted.
    - If the topic is from a classmate, determine an appropriate motion to make.
  6. After a motion is made, debate will follow.
  7. Play all of the cards in your hand by properly executing the parliamentary procedure skills listed.
  8. You may continue debating once all of your cards are played to enable all students to participate.

## Conclusion

1. What is the purpose of a main motion?

A main motion is used to ask for a change in how something is run and/or done

2. When is an amendment useful?

An amendment is useful to slightly alter the main motion when it is believed that it does not include all that it need to include

3. Why is it important to allow debate?

The debate shows everyone both sides of the motion, the positives and negatives if this motion were to be passed

4. Why are parliamentary procedures useful when conducting or participating in meetings?

They keep everything formal and running smoothly whereas if they weren't used it could just result in arguing and hurt feelings