

## Activity 1.2.2 Developing Strengths

2017 ARD CI Kaltenbach

### Part One - Developing Strengths

How will you develop and strengthen you talents? <IDEATION, STRATEGIC, ANALYTICAL, LEARNER, WOO>

	<b>IDEATION</b>	<b>STRATEGIC</b>	<b>ANALYTICAL</b>	<b>LEARNER</b>	<b>WOO</b>
How will you develop and strengthen your talents?	Continue to always be looking for improvements	Identifying alternatives	Keep work logical and step-by-step	Continue to gather data in Life	Continue to network and build rapport
How do you see your strength themes contributing to your research and development project during this course?	Work on ways to incorporate ARD into program, how to use these materials for SAE's/AgriScience	Continue to plug away at NCAA blockage	Get through homework as simply as possible	Just keep learning, just keep learning, just keep learning	Make more National contacts around CASE world. Work out how to bring more AZ ag teachers in.
How can you use your strengths when working on projects or in teams?	Making the process better	Planning the work with group	Keep the work being functional	Learn from cohorts	Do the WOO thing
What can you do to practice your strength themes?	Keep working in Education and Ed Leadership	Continue work with WestMEC/CASE	Always evaluate processes	Just keep learning, just keep learning, just keep learning	Do the WOO thing
What challenges might you face due to your talents and how will you address those challenges?	Lacking focus, sometimes building piano when not needed	Sometimes not open-minded	Work to stay open	Avoid being annoyingly know-it-all	Don't be fake
Which contrasting themes would complement each of your strength themes? How?	DISCIPLINE, ACHIEVER, ACTIVATOR	CONSISTENCY	FOCUS	MAXIMIZER	SELF-ASSURANCE

### Part Two - Planning for Success

Review Chapter VI of the text. Consider the questions posed on pages 143-146. In addition to considering college in the questions, add considerations for this course to the answers. Review the Ideas for Action for each of your talents in the *Strengths Insight and Action-Planning Guide*. How will your talents drive you in managing your research and development project? Record your answers on your labeled sheets.

<b>IDEATION</b>	<b>STRATEGIC</b>	<b>ANALYTICAL</b>	<b>LEARNER</b>	<b>WOO</b>
Continue to work through new angles	Analyze best method	Work smarter not harder	Perhaps AFNR might help ARD and vis-versa	Continue to network and build rapport
Avoid getting stuck in too many angles	Then GO!	Go	Don't absorb too much	Don't be shallow

## Part Three - Being a Project Manager

### *Project Management Tools*

- IDEATION, STRATEGIC, ANALYTICAL all contribute to *how, when, and why*

### *Interpersonal and Leadership Skills*

- WOO helps me connect
- Must avoid being shallow or fake

### *Organization*

- Think big thoughts
- Need to make sure to move forward

### *Time Management*

- Awe, here's the rub. MUST stay focused.

### *Communication*

- Stay on time
- Utilize my WOO

### *Political Savvy*

- All about the WOO here!!

### *Comfortable Running a Meeting*

- Not sure how, but this I am good at despite my Strengths.

## Part Four - Sharing Your Plan

Continue to work through CASE curriculum and Program Improvement in Peoria Ag Program.

Continue work through West-MEC to bring CTE to all students.

Re-engage efforts to get Administrative Certificate.

## Conclusion

1. Why is it important to purposefully develop our strengths?  
Like any skill or talent they require development/practice to improve. Since these traits define me, it makes sense to improve them.
2. What talents do you want people to see in you?  
I think my 'nerd-land' talents are readily evident to anyone who has spent a bit of time with me. I need to work on the ones I don't have.
3. What challenges should you prepare for when managing a project?  
Definitely time management.