

Module Report

Tutorial: Real Life RN Nursing Care of Children 4.0

Module: Cystic Fibrosis Inpatient Care



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Program Type: Diploma

Standard Use Time and Score

	Date/Time (ET)	Time Use	Score
Cystic Fibrosis Inpatient Care	11/18/2025 3:38:51 PM	1 hr 25 min	Needs Improvement !

! This attempt ended prematurely due to a detrimental decision or a series of missteps.

Reasoning Scenario Details Cystic Fibrosis Inpatient Care - Use on 11/18/2025 3:37:55 PM ET

Reasoning Scenario Performance Related to Outcomes:

*See Score Explanation and Interpretation below for additional details.

Body Function	Strong	Satisfactory	Needs Improvement
Cognition and Sensation	100%		
Oxygenation	75%	25%	
Regulation and Metabolism		50%	50%

NCLEX RN	Strong	Satisfactory	Needs Improvement
RN Management of Care	50%	50%	
RN Safety and Infection Control	100%		
RN Psychosocial Integrity	100%		
RN Reduction of Risk Potential			100%
RN Physiological Adaptation	50%	50%	

QSEN	Strong	Satisfactory	Needs Improvement

Patient-Centered Care	66.7%		33.3%
Evidence Based Practice	50%	50%	
Quality Improvement	50%	50%	

Decision Log:

Optimal Decision	
Scenario	Susan is completing Troy's discharge.
Question	Nurse Susan is completing the discharge process with Troy. Which of the following videos demonstrates the appropriate nursing action for Susan to take?
Selected Option	Video C: Video of nurse asking another nurse to remove client's IV catheter.
Rationale	The RN cannot delegate tasks to the assistive personnel that include client assessment, planning, client outcome evaluation, and nursing judgment. Asking another RN to remove an IV catheter is an appropriate task that can be delegated because it involves assessment of the IV site and evaluating the client's outcome.

Optimal Decision	
Scenario	Susan and Connor are reviewing the admission orders.
Question	Nurse Susan is explaining to Nurse Connor about isolation precautions prescribed for Gary, who has <i>Burkholderia cepacia</i> . Which of the following statements by Susan demonstrates understanding?
Selected Option	"We will need to follow contact precautions."
Rationale	<i>Burkholderia cepacia</i> is transmitted person-to-person and healthy persons rarely contract it. Immunosuppressed clients or those with cystic fibrosis are at high risk for this disorder. Contact precautions are needed with this client.

Scenario	Susan admits Gary to the unit.
Question	Nurse Susan admits Gary to the unit. Which of the following nursing actions are included in the admission process? (Select all that apply.)
Selected Ordering	Apply allergy identification band to Gary. Complete a health history. Perform a physical assessment.
Rationale	Completing a health history and performing a physical assessment are appropriate nursing actions at the time of a client's admission.

Optimal Decision	
Scenario	Nurse Susan completes Gary's health history.
Question	Nurse Susan completes Gary's health history. Which of the following videos depicts the most appropriate action for Susan to take?
Selected Option	Video B: Susan addresses Gary and his parents during admission to the hospital.

Rationale	Pediatric nursing care is based on the philosophy of family-centered care. Both the client and parents should be included in the admission process.
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Optimal Decision	
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Scenario	Nurse Susan identifies adventitious lung sounds.
Question	Nurse Susan completed a respiratory assessment of Gary. Which of the following lung sounds did Susan hear?
Selected Option	Wheezes
Rationale	Wheezes are high-pitched musical sounds or squeaking, typically noted on expiration related to a constricted airway.

Scenario	Nurse Susan is planning care for Gary.
Question	Nurse Susan reviews Gary's prescriptions from the provider. Which of the following is an appropriate action for Susan to take at this time?
Selected Option	Administer piperacillin tazobactam (Zosyn).
Rationale	Piperacillin tazobactam is contraindicated in clients with cephalosporin allergies. This is not an appropriate action.

Scenario	Nurse Susan completes a rapid focused assessment of Gary.
Question	Nurse Susan completes a rapid focused assessment of Gary. Based on this assessment, Susan recognizes that Gary has manifestations of which of the following complications?
Selected Option	Anaphylaxis
Rationale	Gary is exhibiting manifestations of anaphylaxis, which can include uneasiness, restlessness, headache, dizziness, disorientation, flushing, and respiratory distress.

Individual Report – Score Explanation and Interpretation

Reasoning Scenario Information:

Reasoning Scenario Information provides the date, time and duration of use, along with the score earned for each attempt. A Reasoning Scenario Performance score of Strong, Satisfactory, or Needs Improvement is provided for each attempt. This information is also provided for the Optimal Decision Mode if it has been enabled.

Reasoning Scenario Performance Scores:

Strong	Exhibits optimal reasoning that results in positive outcomes in the care of clients and resolution of problems.
Satisfactory	Exhibits reasoning that results in mildly helpful or neutral outcomes in the care of clients and resolution of problems.
Needs Improvement	Exhibits reasoning that results in harmful or detrimental outcomes in the care of clients and resolution of problems.

Reasoning Scenario Performance Related to Outcomes:

A clinical reasoning performance score related to each outcome is provided. Outcomes associated with student responses are listed in the report. The number across from each outcome indicates the percentage of responses associated with the level of performance of that outcome.

NCLEX[®] Client Need Categories:

Management of Care	Providing integrated, cost-effective care to clients by coordinating, supervising, and/or collaborating with members of the multi-disciplinary health care team.
Safety and Infection Control	Incorporating preventative safety measures in the provision of client care that provides for the health and well-being of clients, significant others, and members of the health care team.
Health Promotion and Maintenance	Providing and directing nursing care that encourages prevention and early detection of illness, as well as the promotion of health.
Psychosocial Integrity	Promoting mental, emotional, and social well-being of clients and significant others through the provision of nursing care.
Basic Care and Comfort	Promoting comfort while helping clients perform activities of daily living.
Pharmacological and Parenteral Therapies	Providing and directing administration of medication, including parenteral therapy.
Reduction of Risk Potential	Providing nursing care that decreases the risk of clients developing health-related complications.

Physiological Adaptation	Providing and directing nursing care for clients experiencing physical illness.
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Quality and Safety Education for Nurses (QSEN)

Safety	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	The provision of caring and compassionate, culturally sensitive care that is based on a client's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values
Evidence Based Practice	The use of current knowledge from research and other credible sources, upon which clinical judgment and client care are based.
Informatics	The use of information technology as a communication and information gathering tool that supports clinical decision making and scientifically based nursing practice.
Quality Improvement	Care related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.
Teamwork and Collaboration	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.

Body Function

Cardiac Output and Tissue Perfusion	The anatomical structures (heart, blood vessels, and blood) and body functions that support adequate cardiac output and perfusion of body tissues.
Cognition and Sensation	The anatomical structures (brain, central and peripheral nervous systems, eyes and ears) and body functions that support perception, interpretation, and response to internal and external stimuli.
Excretion	The anatomical structures (kidney, ureters, and bladder) and body functions that support filtration and excretion of liquid wastes, regulate fluid and electrolyte and acid-base balance.
Immunity	The anatomic structures (spleen, thymus, bone marrow, and lymphatic system) and body functions related to inflammation, immunity, and cell growth.
Ingestion, Digestion, Absorption and Elimination	The anatomical structures (mouth, esophagus, stomach, gall bladder, liver, small and large bowel, and rectum) and body functions that support ingestion, digestion, and absorption of food and elimination of solid wastes from the body.
Integument	The anatomical structures (skin, hair, and nails) and body functions related to protecting the inner organs from the external environment and injury.
Mobility	The anatomical structures (bones, joints, and muscles) and body functions that support the body and provide its movement.

Oxygenation	The anatomical structures (nose, pharynx, larynx, trachea, and lungs) and body functions that support adequate oxygenation of tissues and removal of carbon dioxide.
Regulation and Metabolism	The anatomical structures (pituitary, thyroid, parathyroid, pancreas, and adrenal glands) and body functions that regulate the body's internal environment.
Reproduction	The anatomical structures (breasts, ovaries, fallopian tubes, uterus, vagina, vulva, testicles, prostate, scrotum, and penis) and body functions that support reproductive functions.

Decision Log

Information related to each question answered in a scenario attempt is listed in the report. A brief description of the scenario, question, selected option and rationale for that option are provided for each question answered. The words "Optimal Decision" appear next to the question when the most optimal option was selected.

The rationale for each selected option may be used to guide remediation. A variety of learning resources may be used in the review process, including related ATI Review Modules.