

Respiratory Class Preparation Day 2

Medication Review

1. Your client has recently started on montelukast (Singular) for allergic rhinitis. You know that it is important to monitor what for this client?
 - a. Renal function
 - b. Blood pressure
 - c. **Liver function**
 - d. Heart rate
2. You should instruct a client using phenylephrine spray for nasal congestion to do which of the following to avoid rebound congestion?
 - a. **Limit the drug's use to 3 to 5 days.**
 - b. Add an intranasal glucocorticoid.
 - c. Taper the dose before discontinuation.
 - d. Restrict the drug's use to one nostril at a time.
3. You anticipate that your client with a dry, hacking cough would be prescribed which of the following medications?
 - a. Fluticasone
 - b. **Dextromethorphan**
 - c. Amoxicillin
 - d. Diphenhydramine
4. You educate your patient these are common side effects of diphenhydramine, a first-generation antihistamine:
 - a. Diarrhea
 - b. Insomnia
 - c. **Dry mouth, constipation**
 - d. Rash
5. During assessment, the nurse notes that the patient with acute pharyngitis has a thick, white coating on their tongue. Which medication do they anticipate giving to treat?
 - a. Amphotericin B
 - b. Azithromycin
 - c. Prednisone
 - d. **Nystatin**
6. List the four drugs that are considered the initial treatment regimen of choice for patients newly diagnosed with tuberculosis: **Isoniazid, Rifampin, Pyrazinamide, Ethambutol**
7. Prompt treatment with what medication is essential to resolving bacterial pneumonia?
 - a. Bronchodilator
 - b. Antipyretic
 - c. Corticosteroid
 - d. **Antibiotic**
8. A client diagnosed with sinusitis is newly prescribed a steroid nasal spray. The nurse includes which of the following in their teaching?
 - a. Systemic side effects are common
 - b. **Should be used on a regular basis, not PRN**
 - c. Use care operating machinery and driving
 - d. Take on empty stomach



Homework Activity: “Mission: Lung Possible”

Objective:

By the end of this activity, students will be able to:

- Identify key lower respiratory disorders
- Understand basic ventilation mechanics
- Explain respiratory defense mechanisms
- Apply correct isolation precautions for common infections



PART 1: Lung Locker – Diagnosis Decoder (5 minutes)

Match the correct **lower respiratory disorder** to the patient scenario below:

| Scenario | Diagnosis Choices |
|--|----------------------|
| A 68-year-old with productive cough, fever, crackles in lower lobes, lives in a care home. | A. Emphysema |
| A college student with fever, night sweats, hemoptysis, lives in shared housing. | B. Pertussis |
| A smoker with chronic cough, barrel chest, and pursed-lip breathing. | C. Pneumonia |
| A Child with coughing fits and “whoop” sound | D. Tuberculosis (TB) |

Your Mission: Identify each disorder (A–D) and list one typical **sign/symptom** for each.



PART 2: Infection Intel – Isolation Match-Up (5 minutes)

Match each respiratory disorder to its correct **isolation precaution**:

| Condition | Precaution Options |
|-------------------|--|
| Asthma | A. Airborne |
| Tuberculosis (TB) | B. Droplet |
| Influenza | C. Droplet + Airborne (per local policy) |
| COVID-19 | D. Standard (no isolation) |

PART 3: Ventilation Vault – Mechanics Riddle (5 minutes)

Agent Alveolus needs help remembering how air moves in and out of the lungs! Fill in the blanks:

1. When the **diaphragm contracts**, it moves ___downward___, creating ___negative___ pressure in the thoracic cavity and drawing air in.
2. When the diaphragm relaxes, air is pushed out because the pressure becomes ___positive___.
3. The primary muscles of ventilation include the ___diaphragm___ and ___external___ intercostals.

Bonus:

What happens to ventilation if the diaphragm is paralyzed?

Hypoventilation and respiratory failure due to an inability to draw air in effectively.

PART 4: Defense System ID (5 minutes)

Match each **respiratory defense mechanism** with its function:

| Defense Mechanism | Function |
|-----------------------|---|
| Cough Reflex | A. Sweeps particles up toward throat to be swallowed or coughed out |
| Alveolar macrophages | B. Engulf and digest microbes deep in the lungs |
| Nasal hairs & mucus | C. Clears irritants and secretions from upper airways |
| Mucociliary escalator | D. Trap large particles before they reach the lungs |

Final Mission: Choose one defense mechanism and explain how it could be impaired in a smoker.

Cilia may be destroyed in the airway of a smoker due to chronic exposure to toxins that results in constant irritation, damage and eventual paralysis.
