

Student Name:  
Clinical Instructor:

### ATI Real Life THA Virtual Clinical Reflection Questions

- 1) What was Dale's fall risk score? Is that score considered low, medium, or high risk? What interventions in Dale's care should you be implementing?  
(Use your resources from class and clinical Fall Risk Score Interventions)
  - a. **Fall risk score of 90**
  - b. **High Risk**
  - c. **Dale should have on a fall risk band and non-slip socks, he also should not get out of bed unless he is being assisted to do so.**
- 2) From the pre-op exercises teaching scenario, pick one that Dale demonstrated incorrectly and explain how you would teach the correct technique.
  - a. **During the pre-op exercises teaching scenario, an exercise that Dale demonstrated incorrectly was when he used the inspiration spirometer, he blew out, or exhaled when using it but the proper was to use it, is to inhale.**
- 3) Dale receives morphine sulfate for his hip pain. The morphine order is for 2-4mg IV Q 3-4 hours for severe or breakthrough pain. What is wrong with this order?
  - a. **They measured the order in mg but when you are doing an IV, it is a liquid so they should have it in ML instead of in Mg.**
  - b. Morphine is dispensed in 2mg/ml concentration. If Merryll gave 4 mg, how many ml's of morphine did she administer? **She administered 2 ml of morphine.**
- 4) Dale is assessed for skin integrity on his heel. What are some interventions the nurse could implement to protect his skin? What are the concerns if no interventions are implemented?
  - a. **Interventions to protect his skin could be to apply the waffle boots to his heels, or also turn him every two hours to get him off of pressure points for a long period of time.**
  - b. **If no interventions are implemented then they should be concerned of him getting a pressure injury from sitting in the same position for a long period of time.**
- 5) Identify three ways that the nursing team demonstrated the promotion of patient safety?
  - a. **They assisted him out of bed every time he got out.**
  - b. **They made sure he had non-slip socks on, which helped since he had a high fall risk score.**
  - c. **They applied compression socks during his surgery, which would help with recovery and blood flow.**
- 6) Do you feel the nurse and medical team utilized therapeutic communication techniques when interacting with individuals, families, and health team members of all cultural backgrounds?
  - a. If yes, describe: **they showed good therapeutic communication within the patient and his spouse by never showing judgement and by always making sure they were both informed on what was going on. Also when Dale was in discomfort, the nurse asked him to further explain what was going on so she would be able to help him. All of the nurses communicated well together, making sure that Dale got the best health care he could have received.**

b. If **no**, describe:

---

---

---

## Reflection

- 1) Go back to your Preconference Form:
  - a. Indicate (**circle, star, highlight**) the components of your preconference form that you saw applied to the care of this virtual patient.
- 2) Review your Nursing Problem Worksheet: Did you select a correct priority nursing problem?
  - a. If **yes**, write it here: **Acute Pain, he was in pain afterwards and had to get morphine and oxycodone to help.**
  - b. If **no**, write what you now understand the priority nursing problem to be:  
**Although another problem I could have put would be high risk for falls.**
- 3) Review your Nursing Problem Worksheet: Did you see many of your anticipated nursing assessments and interventions used?
  - a. Indicate (**circle, star, highlight**) the ones you saw utilized during the scenario.
  - b. Were there interventions you included that *were not* used in the scenario that could help this patient?
    - i. If **yes**, describe:  
**I put that if the patient was in pain they could have tried doing a topical ointment on his hip as well to try to relieve some of that pain.**
    - ii. If **no**, describe:  

---

---
- 4) Often patient care will take a different direction than we anticipated at the beginning of our shift. Did that happen here? **Yes**
  - a. How did that impact the nursing care delivered?  
**It impacted the nursing care delivered because I thought that the second priority problem was impaired mobility, which is true, but I would say that his risk for falls would be more important because of how high his fall risk score was.**
  - b. What new, additional priority nursing problem (diagnosis) did you identify? (Refer to your NANDA list)
    - i. Write it here: **Risk for falls**

What was your biggest “take-away” from participating in the care of this patient? How did this impact your nursing practice:

**My biggest take-away from participating in the care of this patient was being able to learn that maybe the problem that I think is going to be a priority the day before, might not be**

**the case. That you have to learn to adapt to changes and change up your nursing care plan based on what your patients priority problem is. This is something that is going to happen often throughout my nursing career, so it was nice to get to experience it first hand, even if it was just throughout a simulation.**