

Student Name:
Clinical Instructor:

ATI Real Life THA Virtual Clinical Reflection Questions

- 1) What was Dale's fall risk score? Is that score considered low, medium, or high risk?
What interventions in Dale's care should you be implementing?
(Use your resources from class and clinical Fall Risk Score Interventions)
 - a. **Dale is considered high risk**
 - b. **Dales fall risk score was 55**
 - c. **Use of call light, gait belt, assistants when getting up**
- 2) From the pre-op exercises teaching scenario, pick one that Dale demonstrated incorrectly and explain how you would teach the correct technique.
 - a. **IS was done incorrectly. I would instruct him to breathe in, not rapidly, be raise the device inside. This should be done 10 times every hour.**
- 3) Dale receives morphine sulfate for his hip pain. The morphine order is for 2-4mg IV Q 3-4 hours for severe or breakthrough pain. What is wrong with this order?
 - a. **There is no pain scale used to show how much pain dale needs to be in to obtain this medication. This is also a very big dose; the usual dose is 0.1mg/kg.**
 - b. **Morphine is dispensed in 2mg/ml concentration. If Merryll gave 4 mg, how many ml's of morphine did she administer? 2mL**
- 4) Dale is assessed for skin integrity on his heel. What are some interventions the nurse could implement to protect his skin? What are the concerns if no interventions are implemented?
 - a. **Changing position of dale every 2 hours**
 - b. **Skin breakdown and cause for more pain**
- 5) Identify three ways that the nursing team demonstrated the promotion of patient safety?
 - a. **Having the patients explain what he needs to do if he needs to get up**
 - b. **Handoff report post op**
 - c. **Lowering bed after done assessing patient each time**
- 6) Do you feel the nurse and medical team utilized therapeutic communication techniques when interacting with individuals, families, and health team members of all cultural backgrounds?
 - a. **If yes, describe: yes, the nurse used a verbal teach-back to make sur the patient knows not to get up and what to do if he needs to get up. Assuring spouse that he is very attentive and it's okay to want to take care of dale.**
 - b. If no, describe:

Reflection

- 1) Go back to your Preconference Form:
 - a. Indicate (**circle, star, highlight**) the components of your preconference form that you saw applied to the care of this virtual patient.
- 2) Review your Nursing Problem Worksheet: Did you select a correct priority nursing problem?
 - a. If yes, write it here: **yes, fall risk and pain are two big points of care for Dale.**

- b. If **no**, write what you now understand the priority nursing problem to be:
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- 3) Review your Nursing Problem Worksheet: Did you see many of your anticipated nursing assessments and interventions used?
- a. Indicate (**circle, star, highlight**) the ones you saw utilized during the scenario.
 - b. Were there interventions you included that *were not* used in the scenario that could help this patient?
 - i. **If yes, describe:**

 - ii. If **no**, describe: **no the nursing team was able to properly care for Dale, without using the interventions I had chosen.**
- 4) Often patient care will take a different direction than we anticipated at the beginning of our shift. Did that happen here? Yes
- a. How did that impact the nursing care delivered? **Dale had crackles in his lungs. The nurse had to teach him to use the IS in order to help improve his breathing**
 - b. What new, additional priority nursing problem (diagnosis) did you identify? (Refer to your NANDA list)
 - i. Write it here: **impaired gas exchange**

What was your biggest “take-away” from participating in the care of this patient? How did this impact your nursing practice: **since this was a simulation it was hard to see the charts and know exactly what was going on. My biggest take away was learning the care given at all times to the patient and the way that things can change so easily.**