

## Module Report

Tutorial: Real Life RN Maternal Newborn 4.0

Module: Gestational Diabetes



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Program Type: Diploma

### Standard Use Time and Score

|                      | Date/Time (ET)       | Time Use | Score        |
|----------------------|----------------------|----------|--------------|
| Gestational Diabetes | 10/6/2025 9:24:09 PM | 12 min   | Satisfactory |

### Reasoning Scenario Details

Gestational Diabetes - Use on 10/6/2025 9:11:43 PM ET

#### Reasoning Scenario Performance Related to Outcomes:

\*See Score Explanation and Interpretation below for additional details.

| Body Function                                  | Strong | Satisfactory | Needs Improvement |
|------------------------------------------------|--------|--------------|-------------------|
| Ingestion, Digestion, Absorption & Elimination | 100%   |              |                   |
| Regulation and Metabolism                      | 88.9%  | 11.1%        |                   |
| Reproduction                                   | 100%   |              |                   |

| NCLEX RN                                    | Strong | Satisfactory | Needs Improvement |
|---------------------------------------------|--------|--------------|-------------------|
| RN Management of Care                       | 100%   |              |                   |
| RN Safety and Infection Control             | 100%   |              |                   |
| RN Health Promotion and Maintenance         | 100%   |              |                   |
| RN Pharmacological and Parenteral Therapies | 100%   |              |                   |
| RN Reduction of Risk Potential              | 100%   |              |                   |
| RN Physiological Adaptation                 | 83.3%  | 16.7%        |                   |

| QSEN | Strong | Satisfactory | Needs Improvement |
|------|--------|--------------|-------------------|
|------|--------|--------------|-------------------|

|                         |      |     |  |
|-------------------------|------|-----|--|
| Safety                  | 80%  | 20% |  |
| Patient-Centered Care   | 100% |     |  |
| Evidence Based Practice | 100% |     |  |

## Individual Report – Score Explanation and Interpretation

### Reasoning Scenario Information:

Reasoning Scenario Information provides the date, time and duration of use, along with the score earned for each attempt. A Reasoning Scenario Performance score of Strong, Satisfactory, or Needs Improvement is provided for each attempt. This information is also provided for the Optimal Decision Mode if it has been enabled.

### Reasoning Scenario Performance Scores:

|                          |                                                                                                                          |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------|
| <b>Strong</b>            | Exhibits optimal reasoning that results in positive outcomes in the care of clients and resolution of problems.          |
| <b>Satisfactory</b>      | Exhibits reasoning that results in mildly helpful or neutral outcomes in the care of clients and resolution of problems. |
| <b>Needs Improvement</b> | Exhibits reasoning that results in harmful or detrimental outcomes in the care of clients and resolution of problems.    |

### Reasoning Scenario Performance Related to Outcomes:

A clinical reasoning performance score related to each outcome is provided. Outcomes associated with student responses are listed in the report. The number across from each outcome indicates the percentage of responses associated with the level of performance of that outcome.

### NCLEX® Client Need Categories:

|                                                 |                                                                                                                                                                                             |
|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Management of Care</b>                       | Providing integrated, cost-effective care to clients by coordinating, supervising, and/or collaborating with members of the multi-disciplinary health care team.                            |
| <b>Safety and Infection Control</b>             | Incorporating preventative safety measures in the provision of client care that provides for the health and well-being of clients, significant others, and members of the health care team. |
| <b>Health Promotion and Maintenance</b>         | Providing and directing nursing care that encourages prevention and early detection of illness, as well as the promotion of health.                                                         |
| <b>Psychosocial Integrity</b>                   | Promoting mental, emotional, and social well-being of clients and significant others through the provision of nursing care.                                                                 |
| <b>Basic Care and Comfort</b>                   | Promoting comfort while helping clients perform activities of daily living.                                                                                                                 |
| <b>Pharmacological and Parenteral Therapies</b> | Providing and directing administration of medication, including parenteral therapy.                                                                                                         |
| <b>Reduction of Risk Potential</b>              | Providing nursing care that decreases the risk of clients developing health-related complications.                                                                                          |

|                                 |                                                                                 |
|---------------------------------|---------------------------------------------------------------------------------|
| <b>Physiological Adaptation</b> | Providing and directing nursing care for clients experiencing physical illness. |
|---------------------------------|---------------------------------------------------------------------------------|

### Quality and Safety Education for Nurses (QSEN)

|                                   |                                                                                                                                                                                                     |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Safety</b>                     | The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.                                   |
| <b>Patient-Centered Care</b>      | The provision of caring and compassionate, culturally sensitive care that is based on a client's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values |
| <b>Evidence Based Practice</b>    | The use of current knowledge from research and other credible sources, upon which clinical judgment and client care are based.                                                                      |
| <b>Informatics</b>                | The use of information technology as a communication and information gathering tool that supports clinical decision making and scientifically based nursing practice.                               |
| <b>Quality Improvement</b>        | Care related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.                           |
| <b>Teamwork and Collaboration</b> | The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.                                      |

### Body Function

|                                                         |                                                                                                                                                                                                                                           |
|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Cardiac Output and Tissue Perfusion</b>              | The anatomical structures (heart, blood vessels, and blood) and body functions that support adequate cardiac output and perfusion of body tissues.                                                                                        |
| <b>Cognition and Sensation</b>                          | The anatomical structures (brain, central and peripheral nervous systems, eyes and ears) and body functions that support perception, interpretation, and response to internal and external stimuli.                                       |
| <b>Excretion</b>                                        | The anatomical structures (kidney, ureters, and bladder) and body functions that support filtration and excretion of liquid wastes, regulate fluid and electrolyte and acid-base balance.                                                 |
| <b>Immunity</b>                                         | The anatomic structures (spleen, thymus, bone marrow, and lymphatic system) and body functions related to inflammation, immunity, and cell growth.                                                                                        |
| <b>Ingestion, Digestion, Absorption and Elimination</b> | The anatomical structures (mouth, esophagus, stomach, gall bladder, liver, small and large bowel, and rectum) and body functions that support ingestion, digestion, and absorption of food and elimination of solid wastes from the body. |
| <b>Integument</b>                                       | The anatomical structures (skin, hair, and nails) and body functions related to protecting the inner organs from the external environment and injury.                                                                                     |
| <b>Mobility</b>                                         | The anatomical structures (bones, joints, and muscles) and body functions that support the body and provide its movement.                                                                                                                 |

|                                  |                                                                                                                                                                                       |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Oxygenation</b>               | The anatomical structures (nose, pharynx, larynx, trachea, and lungs) and body functions that support adequate oxygenation of tissues and removal of carbon dioxide.                  |
| <b>Regulation and Metabolism</b> | The anatomical structures (pituitary, thyroid, parathyroid, pancreas, and adrenal glands) and body functions that regulate the body's internal environment.                           |
| <b>Reproduction</b>              | The anatomical structures (breasts, ovaries, fallopian tubes, uterus, vagina, vulva, testicles, prostate, scrotum, and penis) and body functions that support reproductive functions. |

### Decision Log

Information related to each question answered in a scenario attempt is listed in the report. A brief description of the scenario, question, selected option and rationale for that option are provided for each question answered. The words "Optimal Decision" appear next to the question when the most optimal option was selected.

The rationale for each selected option may be used to guide remediation. A variety of learning resources may be used in the review process, including related ATI Review Modules.