

Name: \_\_\_\_\_

### Nursing Problem Worksheet

<b>Anticipated Patient Problem and Goals</b>	<b>Relevant Assessments</b>  (Prewrite) What assessments pertain to your patient's problem? Include frequencies	<b>Multidisciplinary Team Intervention</b>  (Prewrite) What will you do if your assessment is abnormal?
<b>Problem:</b> Impaired gas exchange  <b>Reasoning:</b> Pneumonia, wheezing, sputum  <b>Goal:</b> Patient will have clear breath sounds by the end of my shift.  <b>Goal:</b> Patients SpO2 will be >95% at all times.	SpO2 and respirations: rate, depth and effort (q4h)	Elevate HOB, supplement O2 <95% SpO2 (q2h)
	Breath sounds, SOB (q6h)	RT: nebulizers or inhaler (q4h/ PRN)
	Chest x-ray (q2days/ PRN)	Administer ABX (q6-12h)

<b>Anticipated Patient Problem and Goals</b>	<b>Relevant Assessments</b>  (Prewrite) What assessments pertain to your patient's problem? Include frequencies	<b>Multidisciplinary Team Intervention</b>  (Prewrite) What will you do if your assessment is abnormal?
<b>Problem:</b> Risk for unstable blood glucose  <b>Reasoning:</b> T1DM, sickness, use of insulin  <b>Goal:</b> Patient will teach back how to proper test for blood glucose.  <b>Goal:</b> Blood glucose will maintain between 60-120 during my time of care.	Assess blood glucose/ ketones (q4h)	Onboard insulin and continue to monitor frequently (q4h)
	Medication adherence (q2-6h)	Educate medication use/ rationale (every med admin)
	Nutritional intake (TID)	Educate on proper carbs, sugar and calorie intake, how much insulin to inject per sliding scale (TID- QID)

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