

Name: Jamesia Alphonse

Nursing Problem Worksheet

<p>Anticipated Patient Problem</p> <p>and</p> <p>Goals</p>	<p>Relevant Assessments</p> <p>(Prewrite) What assessments pertain to your patient's problem? Include frequencies</p>	<p>Multidisciplinary Team Intervention</p> <p>(Prewrite) What will you do if your assessment is abnormal?</p>
<p>Problem: Unstable Glucose</p>	<p>Assess glucose levels before each meal and before bedtime</p>	<p>Administer insulin aspart per doctors orders</p>
<p>Reasoning: A1C- 8.6, Glucose- 522, T1DM</p>	<p>Assess knowledge of signs and symptoms of hyperglycemia q 12h</p>	<p>Educate on signs and symptoms of hyperglycemia</p>
	<p>Assess daily intake at mealtimes</p>	<p>Collaborate with dietitian to come up with a meal plan</p>
<p>Goal: Glucose will be below 522 by the end of my care</p>		
<p>Goal: Can name 3 signs and symptoms of hyperglycemia by the end of my care</p>		

<p>Anticipated Patient Problem</p> <p>and</p> <p>Goals</p>	<p>Relevant Assessments</p> <p>(Prewrite) What assessments pertain to your patient's problem? Include frequencies</p>	<p>Multidisciplinary Team Intervention</p> <p>(Prewrite) What will you do if your assessment is abnormal?</p>
<p>Problem: Deficient Knowledge</p>	<p>Assess for knowledge of T1DM q 12h</p>	<p>Explain diagnoses and provide with educational pamphlets about T1DM</p>
<p>Reasoning: New diagnoses of T1DM</p>	<p>Assess for knowledge of obtaining blood glucose q 12h</p>	<p>Provide demonstration on how to accurately obtain blood glucose</p>
	<p>Assess for knowledge of CHO counting q 12h</p>	<p>Collaborate with dietitian to educated on CHO counting</p>
<p>Goal: Will demonstrate how to check blood glucose levels by the end of my care</p>		
<p>Goal: Will teach back CHO counting by the end of my care</p>		

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