

Student Name: \_\_\_\_\_

Medical Diagnosis/Disease: \_\_\_\_\_

**NCLEX IV (8): Physiological Integrity/Physiological Adaptation**

Anatomy and Physiology  
Normal Structures

Pathophysiology of Disease

**NCLEX IV (7): Reduction of Risk**

Anticipated Diagnostics  
Labs

Additional Diagnostics

**NCLEX II (3): Health Promotion and Maintenance**

Contributing Risk Factors

Signs and Symptoms

**NCLEX IV (7): Reduction of Risk**

Possible Therapeutic Procedures  
Non-surgical

Surgical

Prevention of Complications  
(What are some potential complications associated with this disease process)

**NCLEX IV (6): Pharmacological and Psychosocial/Holistic**

**NCLEX IV (5): Basic Care and Comfort**

**NCLEX III (4):**

**Parenteral Therapies**

Anticipated Medication Management

**Care Needs**

Non-Pharmacologic Care Measures

What stressors might a patient with this diagnosis be experiencing?

**Client/Family Education**

**NCLEX I (1): Safe and Effective Care Environment**

List 3 potential teaching topics/areas

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Multidisciplinary Team Involvement  
(Which other disciplines do you expect to share in the care of this patient)

# Potential Patient Problems (Nursing Diagnoses)

## To Be Completed Before the Simulation

Anticipated Patient Problem:

Clinical Reasoning:

Goal 1:

<b>Relevant Assessments</b>  (Pework) What assessments pertain to your patient's problem? Include timeframes.	<b>Multidisciplinary Team Intervention</b>  (Pework) What will you do if your assessment is abnormal?

Goal 2:

**To Be Completed Before the Simulation**

Anticipated Patient Problem:

Clinical Reasoning:

Goal 1:

<b>Relevant Assessments</b>  (Pework) What assessments pertain to your patient's problem? Include timeframes.	<b>Multidisciplinary Team Intervention</b>  (Pework) What will you do if your assessment is abnormal?

Goal 2:



**ATI Virtual Clinical Questions and Reflection:**

- 1) Identify two members of the healthcare team collaborating in the care of this patient:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
- 2) What were three steps the nursing team demonstrated that promoted patient safety?
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
- 3) Do you feel the nurse and medical team utilized therapeutic communication techniques when interacting with individuals, families, and health team members of all cultural backgrounds?
  - a. If **yes**, describe: \_\_\_\_\_  
\_\_\_\_\_
  - b. If **no**, describe: \_\_\_\_\_  
\_\_\_\_\_

**Reflection**

- 1) Go back to your Preconference Template:
  - a. Indicate (circle, star, highlight, etc.) the components of your preconference template that you saw applied to the care of this patient.
- 2) What was the priority nursing problem? Provide rationale.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 3) Review your Patient Problem Form: Did you see many of your anticipated nursing assessments and interventions used?
  - a. Were there interventions you included that *were not* used in the scenario that could help this patient?
    - i. If **yes**, describe:  
\_\_\_\_\_  
\_\_\_\_\_
    - ii. If **no**, describe:  
\_\_\_\_\_  
\_\_\_\_\_
- 4) After completing the scenario, what is your patient at risk for developing?
  - a. \_\_\_\_\_
  - b. Why? \_\_\_\_\_

