

NURSING 202: ADVANCED CONCEPTS OF NURSING

UNIT VII: LEADERSHIP FOR TODAY'S NURSE

AT THE COMPLETION OF THE UNIT, THE STUDENT WILL:

1. Discuss the qualities, behaviors, and components of effective leadership and followership.
2. Describes the process and various responses to change.
3. Apply the principles of delegation and prioritization to nursing practice.
4. Relate knowledge of how quality improvement affects nursing care and patient outcomes.
5. Describes how evidence-based practice is changing nursing
6. Identify common sources of conflict and the process of conflict resolution.
7. Discusses the concept of civility in academia and in nursing practice.
8. Discuss effective strategies to promote interprofessional collaboration and to build interprofessional teams.
9. Discusses how generational differences affect the health care environment.
10. Identifies the importance of case management in providing cost effective care and the nurse's role.
11. Examine the importance of effective communication in the healthcare environment.
12. Describe client rights and the nurse's role in client advocacy.
13. Recognize indications of drug diversion and discussing the importance of intervening.
14. Discusses legal and ethical rights and responsibilities relevant to professional nursing practice.
15. Assess the various aspects surrounding the student nurse's transition to professional practice.

CONTENT / HOURS	TEACHING STRATEGIES	SUPPORTING ACTIVITIES	EVALUATION METHODS
<p>Unit VII Leadership: Theory Hours- 10 Clinical Hours- 0</p> <p>I Leading and Managing of Care</p> <p>A) Leadership & Management</p> <ul style="list-style-type: none"> i) Leadership Styles ii) Characteristics of Leaders iii) Types of Leaders iv) Characteristics of Managers v) Clinical Decision-Making vi) Prioritization and Time Management vii) Priority Setting Frameworks <p>B) Assigning, Delegating and Supervising</p> <ul style="list-style-type: none"> i) Assigning ii) Delegating iii) Supervising iv) Five Rights – Task, Circumstance, Person, Communication, Evaluation <p>C) Staff Development</p> <ul style="list-style-type: none"> i) Orientation ii) Staff Education/Development iii) Five Stages of Nursing Ability <p>D) Quality Improvement</p> <ul style="list-style-type: none"> i) Quality Improvement Process <ul style="list-style-type: none"> 1. Outcome Indicators 2. Structure Indicators 3. Process Indicators 4. Benchmarks ii) Root Cause Analysis/Sentinel Event iii) Core Measures 	<p>Active Learning: Right or Wrong? Delegation Activity</p> <p>Active Learning: Mock Root Cause Analysis</p>		<p>Class Preparation Clinical Anecdotal Unit Quiz Unit Exam Final Exam</p>

CONTENT / HOURS	TEACHING STRATEGIES	SUPPORTING ACTIVITIES	EVALUATION METHODS
<p>G) Collaboration with the Interprofessional Team</p> <ul style="list-style-type: none"> i) The Nurse’s Role ii) Variables that Affect Collaboration iii) Behavior Change Strategies iv) Behavioral Change Theory <ul style="list-style-type: none"> 1. Lewin’s Change Theory 2. Stages of Team Formation v) Generational Differences vi) Case Management <ul style="list-style-type: none"> 1. Nurse’s Role 2. Critical/Clinical Pathway 3. Continuity of Care <ul style="list-style-type: none"> (a) Consultations (b) Referrals (c) Discharge Planning (d) Communication <p>III. Professional Practice</p> <ul style="list-style-type: none"> A) Role Accountability B) Role Qualifications and Competence <ul style="list-style-type: none"> i) Education ii) Rules C) Nurse Licensure Compact D) Professional and Leadership Development <ul style="list-style-type: none"> i) Magnet Recognition ii) Pathway to Excellence iii) APRN Regulation/Certification iv) Continuing Education v) Professional Practice Evaluation vi) Selfcare and Personal Development <ul style="list-style-type: none"> 1. Healthy Nurse Healthy Nation vii) Professional Advocacy and Healthcare Policy 		<p>ATI Nurse’s Touch: Becoming a Professional Nurse</p> <p>Experiential Learning: Attend Delaware Board of Nursing Meeting</p>	

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<ul style="list-style-type: none"> C) Infection Control D) Hazardous Materials <ul style="list-style-type: none"> i) Safety Data Sheets E) Equipment Safety F) Safety Risk Areas G) Seclusion and Restraints <ul style="list-style-type: none"> i) Guidelines ii) Nursing Responsibilities H) Fire Safety I) Environmental Safety J) Ergonomic Principles K) Incident Reporting <ul style="list-style-type: none"> i) Safety Tracking Tool L) Disaster Planning and Emergency Response <ul style="list-style-type: none"> i) Emergency Operating Plan ii) The Nurse's Role iii) Biological Incidents iv) Chemical Incidents v) Security Plans 			