

Margaret H. Rollins School of Nursing  
202 Unit VI-Trauma  
Ticket to Enter

Jada Sales-Morales

Please list the corresponding word(s) next to the following letters to complete the trauma primary and secondary survey.

A- Airway/cervical spine: avoid hyperextension of cervical spine, jaw-thrust maneuver

B- Breathing: assess ventilation

C- Circulation: r/f hemorrhagic shock, assess skin and delayed capillary refill

D- Disability: assess neurological status – LOC, Glasgow coma scale, pupils

E- start of secondary survey. Exposure/environment: remove clothing to perform physical assessment, prevent hypothermia

F- Full set of VS/family: family desire to be present

G- Get Resuscitate Adjuncts

L- Labs

M- Monitor

N- Nasogastric Tube

O- Oxygen Status

P – Pain

Pharmalogical

Non-Pharmacological

H- History: details of incident, chief complaint, allergies, last meal, injury

I- Injuries sustained

AMPLE: secondary survey

A- Allergies and tetanus status

M- Medication history

P- Past health history

L- Last meal/oral intake

E- for Events or environmental factors preceding illness or injury