

**Nursing 102 Care of Adults
Clinical Preparation Week- 2025**

Neurosensory: Stroke

**** Due Wednesday, February 5th by 0830 to Dr. Baich's DropBox ****

1. Log on to ATI
 - a. Learn Tab → Engage Adult Medical Surgical RN → Alterations in Neurologic Function → Review the “Stroke” lesson → Watch the “Stroke” Podcast
2. Complete the following:
 - a. After reviewing the stroke lesson:
 - i. What does BE FAST stand for? Expand upon each letter:

B: alance _____

E: yes _____

F: ace _____

A: rms _____

S: speach _____

T: ime _____

- ii. What is the treatment for stroke?

Hemorrhagic	Ischemic
Surgery - thrombectomy of cerebral artery - decompressive hemicraniectomy - insert drains to remove fluid/pressure If pt takes anticoagulant may need a reversal to decrease bleeding	Restore blood flow Dissolve/remove clots Prevent new clots Administer alteplase within 3 hours Aspirin may be administered to prevent

- iii. Have the NIH Stroke Scale available (will be posted in the clinical prep lesson on edvance360). Watch the following video and complete the NIH Stroke Scale:

<https://www.youtube.com/watch?v=Yca-VJiHufU>.

1. 1a: Level of Consciousness: 2
2. 1b: LOC Questions: 2
3. 1c: LOC Commands: 0
4. Best Gaze: 1
5. Visual: 1
6. Facial Palsy: 1
7. Motor Arm: 2
8. Motor Leg: 2
9. Limb Ataxia: 1
10. Sensory: 2
11. Best Language: 0
12. Dysarthria: 0
13. Extinction and Inattention: 0
14. Total Score: 14

- b. After watching the Podcast:
 - i. What is the role of the rehab nurse when working with a stroke patient?
 Enforce to patient what methods were being taught in OT/PT
 Pain management to actually do the therapy
 Communicate with family what is being taught to patient
 Help coordinate the care from all the other specialists
 - ii. What is the role of OT when working with a stroke patient?
 What adaptive equipment the patient might need and how they will complete ADL's, getting dressed, eating, etc.
 - iii. Why is a speech language pathologist (SLP) important when a patient is recovering from a stroke?
 Assist in relearning communication and how to swallow

**Nursing 102 Care of Adults
Clinical Preparation Week**

Gastrointestinal: Nasogastric Tubes

**** Due Wednesday, February 5th by 0830 to Dr. Baich's DropBox ****

Class Preparation Directions:

On ATI, open the Nasogastric Tube Skills Modules 3.0.

1. Complete the module:
 - a. Essentials of nasogastric intubation
 - b. Performing nasogastric intubation
 - i. Watch videos:
 1. Inserting a nasogastric tube
 2. Care and maintenance of a nasogastric tube
 - c. Gastric decompression
 - i. Watch video:
 1. Gastric decompression
 - d. Gastric compression
 - e. Gastric lavage
 - f. Removing a nasogastric tube
 - i. Watch video:
 1. Removing a nasogastric tube
 - g. Evidence-based practice
 - i. Nasogastric intubation
 - h. Key considerations
 - i. General considerations

- ii. Clinical judgment considerations
 - i. Documentation
 - j. Activities
 - i. Practice challenge 1-3
- 2. Take the posttest and download the report. (You must earn at least 80% on the test. Retake the test until this is achieved.) Submit report to Dr. Baich's dropbox.

Individual Performance Profile
Skills Module 3.0: Nasogastric Tube Posttest



Individual Name: **LACY BAYLEY** **Composite Score: 85.7%**
 Institution: **Margaret H Rollins SON at Beebe Medical Center** Practice Time: **3 min**
 Program Type: **Diploma**
 Group Size: **22**
 Test Date: **1/29/2025**
 # of Questions: **7**

Scores	
	Individual Score
	Score 1 10 20 30 40 50 60 70 80 90 99
COMPOSITE SCORES	85.7% ▲
Nasogastric Tube Posttest	85.7% ▲

Topics To Review
Nasogastric Tube Posttest
Essentials of Nasogastric Intubation: Types of Nasogastric Intubation

Outcomes	
Individual Score	Descriptions