

Module Report

Tutorial: Engage Pediatrics RN

Module: Hematological System



Individual Name: **Nicholas Vitella**

Institution: **Margaret H Rollins SON at Beebe Medical Center**

Program Type: **Diploma**

Overview Of Most Recent Use

	Date	Time Use	Score
LESSON	11/20/2024	15 min 37 sec	N/A
EHR Chart	N/A	N/A	N/A

Lesson Information:

Lesson - History

Total Time Use: 16 min			
	Date/Time (ET)	Time Use	EHR Status
Lesson	11/20/2024 4:16:19 PM	15 min 37 sec	N/A
Lesson	11/11/2024 6:34:42 PM	0 min 20 sec	N/A

Instructor feedback can be viewed by accessing the link on the online version of this report. If your instructor has enabled the EHR Expert Chart, you may view the example in the enclosed page



Engage Pediatrics EHR Expert Chart Ashley Conner

This expert chart is intended to assist in evaluating student performance in documentation for this activity. Only the tabs and tables of the chart that warrant entries are included.

Ashley Conner

Sex assigned at birth: Female

DOB/Age: 15 years

Height: 167.64 cm

Weight: 54.43 kg

Comments: none

MRN: 13887357

Attending: Michael Smertka, MD

Allergies: Amoxicillin

Code Status: Full code

Patient Education

Patient Education Documentation	Result
Education Provided/ Reinforced	• There are different sources of iron to meet dietary, cultural, and financial needs. • Heme iron is easily absorbed by the body and is found in animal products. • Foods rich in heme iron include red meat, seafood, poultry, and eggs. • Nonheme or plant-based foods rich in iron provide iron that is not as easily absorbed by the body. These foods are iron fortified cereal, tofu, lentil, beans, and leafy, dark green vegetables. • Absorption of iron is enhanced by consuming food high in vitamin C, such as citrus. • Side effects of ferrous sulfate can include darkening of stools, abdominal pain, heart burn, flatulence, constipation, and nausea. • Antacids can decrease the absorption of iron if taken at the same time. • Follow up with gynecologist for further management of iron deficiency anemia.

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