Student Name:
Clinical Instructor:

ATI Real Life THA Virtual Clinical Reflection Questions

1) What was Dale's fall risk score? Is that score considered low, medium, or high risk? What interventions in Dale's care should you be implementing?
(Use your resources from class and clinical Fall Risk Score Interventions)
   a. 35
   b. Medium
   c. Proper fall risk protocol like call bell in place, bed alarm on, non skid socks, free pathway in the environment.

2) From the pre-op exercises teaching scenario, pick one that Dale demonstrated incorrectly and explain how you would teach the correct technique.
   A. During the IS teaching demonstration, Dale exhaled into the IS instead of inhaling. I would stop him and tell him he needs to inhale instead to open up the lungs.

3) Dale receives morphine sulfate for his hip pain. The morphine order is for 2-4mg IV Q 3-4 hours for severe or breakthrough pain. What is wrong with this order?
   a. The order should have a specific number for the mg and a specific time for the hours not in between for both. That can be dangerous.
   b. Morphine is dispensed in 2mg/ml concentration. If Merryll gave 4 mg, how many ml's of morphine did she administer? 2mL

4) Dale is assessed for skin integrity on his heel. What are some interventions the nurse could implement to protect his skin? What are the concerns if no interventions are implemented?
   a. Q2 turns, OOB and up to the chair, often skin assessments
   b. A risk for skin breakdown and pressure ulcers.

5) Identify three ways that the nursing team demonstrated the promotion of patient safety?
   a. Teach back and demonstrate after teaching.
   b. Explaining post op precautions before the procedure so the pt can be prepared.
   c. Allowing the patient to ask questions to clarify any unclear areas.

6) Do you feel the nurse and medical team utilized therapeutic communication techniques when interacting with individuals, families, and health team members of all cultural backgrounds?
   a. If **yes**, describe: Yes, they explained everything thoroughly from preop interop and then postop and the medications clearly. They also did teach back for all the directions, and allowed the patient to ask questions to clarify any uncertainty. They also interacted professionally with the family including them in the interactions.
   b. If **no**, describe:
   _____
   _____
   _____

Reflection

1) Go back to your Preconference Form:

a. Indicate **(circle, star, highlight)** the components of your preconference form that you saw applied to the care of this virtual patient.
2) Review your Nursing Problem Worksheet: Did you select a correct priority nursing problem?
    a. If **yes,** write it here: Yes, my priority nursing problem was pain.
    b. If **no,** write what you now understand the priority nursing problem to be:
    _____

3) Review your Nursing Problem Worksheet: Did you see many of your anticipated nursing assessments and interventions used?
    a. Indicate **(circle, star, highlight)** the ones you saw utilized during the scenario.
    b. Were there interventions you included that *were not* used in the scenario that could help this patient?
        i. If **yes**, describe: I said assessing the motility and function of the hip as its important to get the patient up and OOB with a hip surgery.
        ii. If **no**, describe:
        _____
        _____

4) Often patient care will take a different direction than we anticipated at the beginning of our shift. Did that happen here? Yes, with his temperature.
    a. How did that impact the nursing care delivered? The nurse had to address the temperature issue instead of focusing on the usual plan of pot op care and now to bringing up dales temperature.
    b. What new, additional priority nursing problem (diagnosis) did you identify? (Refer to your NANDA list)
        i. Write it here: Risk for infection.

What was your biggest "take-away" from participating in the care of this patient? How did this impact your nursing practice: My biggest take away is that is very important to know the usual signs and symptoms for post op that way I can determine the unusual and be able to respond properly to that.

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