

ATI Real Life THA Virtual Clinical Reflection Questions

- 1) What was Dale's fall risk score? Is that score considered low, medium, or high risk?
What interventions in Dale's care should you be implementing?
(Use your resources from class and clinical Fall Risk Score Interventions)
 - a. 90
 - b. high risk
 - c. confirming that Dale has assistance when ambulating, call bell in reach, walker in reach, walkways clear
 - 2) From the pre-op exercises teaching scenario, pick one that Dale demonstrated incorrectly and explain how you would teach the correct technique.
 - a. Dale blew into the IS instead of breathing in. in order to teach this correctly, I would explain to him that instead of blowing into the tube, suck in almost like a thick milkshake at a steady pace.
 - 3) Dale receives morphine sulfate for his hip pain. The morphine order is for 2-4mg IV Q 3-4 hours for severe or breakthrough pain. What is wrong with this order?
 - a. 2-4mg is not specific enough, there should be specific orders based on pain levels
 - b. Morphine is dispensed in 2mg/ml concentration. If Merryll gave 4 mg, how many ml's of morphine did she administer? 2mL
 - 4) Dale is assessed for skin integrity on his heel. What are some interventions the nurse could implement to protect his skin? What are the concerns if no interventions are implemented?
 - a. Apply pillows under the calves to elevate the heels from the bed to alleviate pressure
 - b. Pressure wounds can form
 - 5) Identify three ways that the nursing team demonstrated the promotion of patient safety?
 - a. Using the correct size gait belt
 - b. Talking to Dale when they expressed any concern
 - c. Discussing care goals with the pt and their partner
 - 6) Do you feel the nurse and medical team utilized therapeutic communication techniques when interacting with individuals, families, and health team members of all cultural backgrounds?
 - a. If yes, describe: the nurse in the beginning of the presentation expressed clear communication with Dales partner, and the nurse during time of care postoperatively worked with Dale to understand why he was feeling "out of sorts" and ensured him that they were doing great and listened to their concerns. The team also did well communicating with each other during handoffs and working together to communicate any progress in care. All of the faculty also respected Dale with their pronouns and made sure to abide by what they wanted to be called, even when talking about dale when they were not in the room .
 - b. If no, describe:
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Reflection

- 1) Go back to your Preconference Form:
 - a. Indicate (**circle, star, highlight**) the components of your preconference form that you saw applied to the care of this virtual patient.
- 2) Review your Nursing Problem Worksheet: Did you select a correct priority nursing problem?
 - a. If **yes**, write it here: **risk for falls**
 - b. If **no**, write what you now understand the priority nursing problem to be:

- 3) Review your Nursing Problem Worksheet: Did you see many of your anticipated nursing assessments and interventions used?
 - a. Indicate (**circle, star, highlight**) the ones you saw utilized during the scenario.
 - b. Were there interventions you included that *were not* used in the scenario that could help this patient?
 - i. If **yes**, describe:

 - ii. If **no**, describe: **all of the assessments that I applied in my Nursing problem worksheet were used in the simulation**
- 4) Often patient care will take a different direction than we anticipated at the beginning of our shift. Did that happen here? **yes**
 - a. How did that impact the nursing care delivered? **When Dale's temperature dropped, it was unexpected, and caused the nurse to think how to correct the problem. She quickly gathered warm blankets to rise dales temperature and it worked**
 - b. What new, additional priority nursing problem (diagnosis) did you identify? (Refer to your NANDA list)
 - i. Write it here: **risk for self care**

What was your biggest “take-away” from participating in the care of this patient? How did this impact your nursing practice: **by observing closely and watching steps taken to ensure Dale's comfort, I learned how to effectively communicate with patients and loved ones. Also with coming up with nursing interventions quickly is very important during time of care.**