

Student Name:  
Clinical Instructor:

### ATI Real Life THA Virtual Clinical Reflection Questions

- 1) What was Dale's fall risk score? Is that score considered low, medium, or high risk?  
What interventions in Dale's care should you be implementing?  
(Use your resources from class and clinical Fall Risk Score Interventions)
  - a. Promote use of call light and waiting for the nurse to assist
  - b.   Putting bed rails up to prevent falls\_\_\_\_\_
  - c.   Placing bed in lowest position for client's safety.  
  Dales fall risk score was 45 which is considered high risk

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- 2) From the pre-op exercises teaching scenario, pick one that Dale demonstrated incorrectly and explain how you would teach the correct technique.
  - a.   In the demonstration of exercises Dale demonstrated incorrect use of the IS. I would teach Dale to first set a goal for the IS. He's supposed to inhale as deeply as he can for about 5 seconds to try and reach that goal. Then he should remove the mouthpiece and exhale through pursed lip breathing. He should repeat 10 times and hour.

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- 3) Dale receives morphine sulfate for his hip pain. The morphine order is for 2-4mg IV Q 3-4 hours for severe or breakthrough pain. What is wrong with this order?
  - a.   The dose is too high for this pt.  

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  - b. Morphine is dispensed in 2mg/ml concentration. If Merryll gave 4 mg, how many ml's of morphine did she administer?   He administered 2mL's of morphine.  

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- 4) Dale is assessed for skin integrity on his heel. What are some interventions the nurse could implement to protect his skin? What are the concerns if no interventions are implemented?
  - a.   elevate extremity to prevent pressure injury.  

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  - b. Pressure injury  

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- 5) Identify three ways that the nursing team demonstrated the promotion of patient safety?
  - a.   The did the universal check of name and DOB to ensure care was being provided to the right Pt.  

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  - b. The lowered Dale's bed to the lowest position before leaving the room.  

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  - c. They educated Dale on possible side effects of his medication and to contact nurse if side effects occur.  

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6) Do you feel the nurse and medical team utilized therapeutic communication techniques when interacting with individuals, families, and health team members of all cultural backgrounds?

a. If **yes**, describe: \_\_\_ Yes, they included Dale's partner Devon in all of Dale's care preop and postop despite their personal preferences. They also did well communicating with other members of the care team for collaboration of care for the pt.

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b. If **no**, describe:

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### Reflection

1) Go back to your Preconference Form:

a. Indicate (**circle, star, highlight**) the components of your preconference form that you saw applied to the care of this virtual patient.

2) Review your Nursing Problem Worksheet: Did you select a correct priority nursing problem?

a. If **yes**, write it here: \_yes, I was correct about pain. But my second nursing problem could have been impaired skin integrity instead of impaired mobility since Dale did pretty well with PT.

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b. If **no**, write what you now understand the priority nursing problem to be:

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3) Review your Nursing Problem Worksheet: Did you see many of your anticipated nursing assessments and interventions used?

a. Indicate (**circle, star, highlight**) the ones you saw utilized during the scenario.

b. Were there interventions you included that *were not* used in the scenario that could help this patient?

i. If **yes**, describe: \_the use of hot or cold compress which is a nonpharmacological way of reducing pain, this could of help Dale.

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ii. If **no**, describe:

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4) Often patient care will take a different direction than we anticipated at the beginning of our shift. Did that happen here? \_\_\_ Yes \_\_\_\_\_

