

# Module Report

Tutorial: Real Life RN Maternal Newborn 4.0

Module: Gestational Diabetes



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Program Type: Diploma

## Standard Use Time and Score

	Date/Time	Time Use	Score
Gestational Diabetes	10/10/2024 5:45:34 PM	22 min	Satisfactory

## Reasoning Scenario Details

Gestational Diabetes - Use on 10/10/2024 5:24:30 PM

### Reasoning Scenario Performance Related to Outcomes:

\*See Score Explanation and Interpretation below for additional details.

	Strong	Satisfactory	Needs Improvement
Body Function			
Ingestion, Digestion, Absorption & Elimination	100%		
Regulation and Metabolism	88.9%	11.1%	
Reproduction	100%		

	Strong	Satisfactory	Needs Improvement
NCLEX RN			
RN Management of Care	100%		
RN Safety and Infection Control	100%		
RN Health Promotion and Maintenance	75%	25%	
RN Pharmacological and Parenteral Therapies	100%		
RN Reduction of Risk Potential	100%		
RN Physiological Adaptation	100%		

	Strong	Satisfactory	Needs Improvement
QSEN			

Safety	100%		
Patient-Centered Care	75%	25%	
Evidence Based Practice	100%		

**Decision Log:**

Optimal Decision	
<b>Scenario</b>	Nurse Ellen is calculating Ms. Anderson's estimated date of delivery.
<b>Question</b>	Nurse Ellen is calculating Ms. Anderson's estimated date of delivery. Which of the following is an appropriate response by Ellen?
<b>Selected Option</b>	"Your estimated date of delivery is April 20th."
<b>Rationale</b>	Using Naegele's rule, the nurse should calculate the estimated date of delivery by determining the first day of the client's last menstrual cycle, adding 7 days, and then counting forward 9 months.

Optimal Decision	
<b>Scenario</b>	Nurse Ellen is converting Ms. Anderson's weight to pounds.
<b>Question</b>	Nurse Ellen is converting Ms. Anderson's weight to pounds. If Ms. Anderson weighs 113 kg, how many pounds does she weigh? (Round to the nearest tenth.)
<b>Selected Option</b>	248.6

<b>Rationale</b>	<p><b>Follow these steps for the Ratio and Proportion method of calculation:</b>  Step 1: What is the unit of measurement the nurse should calculate? lb  Step 2: Set up an equation and solve for X.  <math>1 \text{ kg Client's weight in kg} = 2.2 \text{ lb} \times X \text{ lb}</math>  <math>113 \text{ kg} = 2.2 \text{ lb} \times X \text{ lb}</math>  <math>X \text{ lb} = 248.6 \text{ lb}</math>  Step 3: Round if necessary.  Step 4: Determine whether the weight conversion makes sense. If the client weighs 113 kg, it makes sense that the client weighs 248.6 lb.</p> <p><b>Follow these steps for the Desired Over Have method of calculation:</b>  Step 1: What is the unit of measurement the nurse should calculate? lb  Step 2: Set up an equation and solve for X.  <math>\text{Client's weight in kg} \times 2.2 \text{ lb} \times X \text{ lb} = 1 \text{ kg}</math>  <math>113 \text{ kg} \times 2.2 \text{ lb} \times X \text{ lb} = 1 \text{ kg}</math>  <math>X \text{ lb} = 248.6 \text{ lb}</math>  Step 3: Round if necessary.  Step 4: Determine whether the weight conversion makes sense. If the client weighs 113 kg, it makes sense that the client weighs 248.6 lb.</p> <p><b>Follow these steps for the Dimensional Analysis method of calculation:</b>  Step 1: What is the unit of measurement the nurse should calculate? (Place the unit of measure being calculated on the left side of the equation.)  <math>X \text{ lb} =</math>  Step 2: Determine the ratio that contains the same unit as the unit being calculated. (Place the ratio on the right side of the equation, ensuring that the unit in the numerator matches the unit being calculated.)  <math>2.2 \text{ lb} \times X \text{ lb} = 1 \text{ kg}</math>  Step 3: Place any remaining ratios that are relevant to the item on the right side of the equation, along with any needed conversion factors, to cancel out unwanted units of measurement.  <math>2.2 \text{ lb} \times 113 \text{ kg} \times X \text{ lb} = 1 \text{ kg} \times 2.2 \text{ lb} \times 1 \text{ kg}</math>  Step 4: Solve for X.  <math>X \text{ lb} = 248.6 \text{ lb}</math>  Step 5: Round if necessary.  Step 6: Determine whether the weight conversion makes sense. If the client weighs 113 kg, it makes sense that the client weighs 248.6 lb.</p>
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<b>Scenario</b>	Nurse Ellen is explaining risk factors of gestational diabetes to Ms. Anderson.
<b>Question</b>	Nurse Ellen is explaining the risk factors for developing gestational diabetes to Ms. Anderson. Which of the following should Ellen include? (Select all that apply.)
<b>Selected Ordering</b>	Obesity History of smoking Maternal age over 25 Family history of diabetes mellitus
<b>Rationale</b>	Risk factors for the development of gestational diabetes include obesity, familial history, and maternal age over 25.

<b>Optimal Decision</b>	
<b>Scenario</b>	Nurse Ellen is discussing the 1-hr oral glucose tolerance test with Ms. Anderson.
<b>Question</b>	Nurse Ellen is preparing to administer a 1-hr oral glucose tolerance test for Ms. Anderson. Which of the following actions should Ellen take?

<b>Selected Option</b>	Obtain a blood specimen 1 hr after Ms. Anderson ingests the oral glucose solution.
<b>Rationale</b>	The nurse should obtain a blood specimen from the client 1 hr after she ingests the oral glucose solution.

<b>Optimal Decision</b>	
<b>Scenario</b>	Nurse Jill is explaining the results of the 1-hr oral glucose tolerance test to Ms. Anderson.
<b>Question</b>	Nurse Jill is explaining the results of the 1-hr oral glucose tolerance test to Ms. Anderson. Which of the following is an appropriate response?
<b>Selected Option</b>	"You will need to have the 3-hour oral glucose tolerance test."
<b>Rationale</b>	A blood glucose level of 142 mg/dL is above the expected reference range. Therefore, the client should have a 3-hr oral glucose tolerance test.

<b>Optimal Decision</b>	
<b>Scenario</b>	Nurse Jill is preparing to perform a 3-hr oral glucose tolerance test to confirm a diagnosis of gestational diabetes.
<b>Question</b>	Nurse Jill is teaching Ms. Anderson about a 3-hr oral glucose tolerance test to confirm a diagnosis of gestational diabetes. Which of the following should be included in the teaching?
<b>Selected Option</b>	"The nurse will check your blood glucose level hourly during the test."
<b>Rationale</b>	The 3-hr oral glucose tolerance test involves obtaining four blood samples. The first is a fasting blood glucose level, followed by three blood samples at hourly intervals.

<b>Optimal Decision</b>	
<b>Scenario</b>	Nurse Jill is explaining the unexpected results of the 3-hr oral glucose tolerance test to Ms. Anderson.
<b>Question</b>	Nurse Jill is explaining the unexpected results of the 3-hr oral glucose tolerance test to Ms. Anderson. Which of the following is an appropriate statement by Jill?
<b>Selected Option</b>	"You will have a diagnosis of gestational diabetes if two blood glucose levels are elevated."
<b>Rationale</b>	The nurse should review the blood glucose levels at each interval of the 3-hr oral glucose tolerance test. Two elevated blood glucose levels confirm a diagnosis of gestational diabetes.

<b>Optimal Decision</b>	
<b>Scenario</b>	Nurse Jill is teaching Ms. Anderson about dietary modifications for gestational diabetes.
<b>Question</b>	Nurse Jill is teaching Ms. Anderson about dietary modifications for gestational diabetes. Which of the following should Jill include in the teaching?
<b>Selected Option</b>	"You should obtain 45% to 65% of your daily calories from carbohydrates while consuming 2,000 kcal daily."

<b>Rationale</b>	A client who has gestational diabetes should limit carbohydrate intake to 45% to 65% of the 2,000 kcal daily diet to control blood glucose and maintain proper nutrition for the fetus.
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<b>Optimal Decision</b>	
<b>Scenario</b>	Nurse Jill is teaching Ms. Anderson the technique for self-blood glucose monitoring.
<b>Question</b>	Nurse Jill is teaching Ms. Anderson the technique for self-blood glucose monitoring. Identify the sequence of actions Ms. Anderson should take when performing a self-blood glucose test. (Reorder the steps by dragging them into the desired sequence.)
<b>Selected Ordering</b>	Choose a vascular puncture site. Wipe the finger with an antiseptic swab. Prick the finger using a dart-like motion. Gently squeeze around the puncture site. Hold the strip under the puncture site. Apply pressure to the puncture site.
<b>Rationale</b>	When obtaining a blood glucose level using a glucometer, the client should first choose a vascular puncture site, such as the side of the finger. Next, the client should cleanse the finger with an antiseptic wipe or soap and water. Then the client should prick the finger using a darting motion, and gently massage the puncture site to facilitate blood flow without touching the site. The client should hold the monitor strip under the puncture site to obtain the blood sample, and then apply pressure to the puncture site to assist with hemostasis.

<b>Optimal Decision</b>	
<b>Scenario</b>	Nurse Jill is preparing to educate Ms. Anderson about insulin injections.
<b>Question</b>	Nurse Jill is preparing to educate Ms. Anderson regarding self-administering Regular insulin (Humulin R). Which of the following should Jill include in the teaching?
<b>Selected Option</b>	Rotate the administration of insulin within one site for a week.
<b>Rationale</b>	The client should rotate injections within one site for a week to allow for optimal insulin absorption.

<b>Optimal Decision</b>	
<b>Scenario</b>	Nurse Jill is teaching Ms. Anderson about clinical manifestations of hypoglycemia.
<b>Question</b>	Nurse Jill is teaching Ms. Anderson about clinical manifestations of hypoglycemia. Jill tells Ms. Anderson to watch for diaphoresis, headache, and shakiness. Which of the following additional manifestations should Jill include in the teaching?
<b>Selected Option</b>	Dizziness
<b>Rationale</b>	Dizziness is a clinical manifestation of hypoglycemia.

<b>Optimal Decision</b>	
<b>Scenario</b>	Nurse Jill is discussing the treatment of hypoglycemia with Ms. Anderson.

<b>Question</b>	Nurse Jill is discussing the treatment of hypoglycemia with Ms. Anderson. Which of the following should Jill include in the teaching?
<b>Selected Option</b>	Drink 4 oz regular non-caffeinated soft drink.
<b>Rationale</b>	The client should treat a mild hypoglycemia episode with 15 g of carbohydrates. Therefore, 4 oz regular non-caffeinated soft drink is appropriate to use for the treatment of hypoglycemia.

<b>Optimal Decision</b>	
<b>Scenario</b>	Nurse Jill is preparing Ms. Anderson for a nonstress test.
<b>Question</b>	Nurse Jill is preparing Ms. Anderson for a nonstress test. Which of the following actions should Jill take?
<b>Selected Option</b>	Instruct Ms. Anderson to press the handheld marker when she feels fetal movement.
<b>Rationale</b>	The nurse should instruct the client to press the handheld marker when she feels fetal movement during a nonstress test.

<b>Optimal Decision</b>	
<b>Scenario</b>	Nurse Jill is discussing potential complications of gestational diabetes with Ms. Anderson.
<b>Question</b>	Nurse Jill is discussing potential complications of gestational diabetes with Ms. Anderson. Gestational diabetes places the newborn at risk for which of the following?
<b>Selected Option</b>	Hypoglycemia
<b>Rationale</b>	Newborns of mothers who have gestational diabetes are at risk for hypoglycemia. The nurse should monitor the newborn following birth.

<b>Optimal Decision</b>	
<b>Scenario</b>	Nurse Jill is reviewing the biophysical profile for Ms. Anderson.
<b>Question</b>	Nurse Jill is reviewing the components of the biophysical profile for Ms. Anderson. Nurse Jill should recognize which of the following components of a biophysical profile? (Select all that apply.)
<b>Selected Ordering</b>	Fetal toneFetal breathing movementAmniotic fluid volumeGross body movement
<b>Rationale</b>	Components of a biophysical profile include fetal tone, fetal breathing movement, the volume of amniotic fluid, and fetal gross body movements. Doppler blood flow analysis is a noninvasive test that studies blood flow to the fetus and placenta using ultrasound, but it is not part of a biophysical profile.