

ACTIVE LEARNING TEMPLATE: *Basic Concept*

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CONCEPT Literacy Skills and Consumer Education

REVIEW MODULE CHAPTER _____

Related Content

(E.G., DELEGATION, LEVELS OF PREVENTION, ADVANCE DIRECTIVES)

Literacy Skills, Educating the client, Communication, Computer literacy.

Underlying Principles

Many clients receive medical information and are lost. Medical jargon can often be a leading cause of this confusion. Things like not knowing how to access medical charts, health history, diagnosis, medicine, discharge, referral information is often time not well explained and/or interpreted.

Nursing Interventions

WHO? WHEN? WHY? HOW?

We as nurses are responsible for educating our client for optimum care. Verbally explaining information is just the beginning. We can have pamphlets, sheets, and websites we can and should offer our clients. We should give out these resources with any administration of teaching.

We may have to teach some computer skills to ensure our client has access to necessary information.

We may have to refer clients and family members to other nurses, physicians, or healthcare members for accurate answers.

Ensure to use fifth grade level explanations and use the teach back method to know if the client is well informed.