



Individual Performance Profile
N201 Growth and Development 2022

Individual Name:	KIMBERLY JOSEPH	Individual Score:	81.3%
Student Number:	7366670		
Institution:	Margaret H Rollins SON at Beebe Medical Center		
Program Type:	Diploma		
Test Date:	08/29/2024		

Overall Performance

Assessment Name	# Points	Individual Score	Individual Score (% Correct)										
			1	10	20	30	40	50	60	70	80	90	99
N201 Growth and Development 2022	16	81.3%											

Individual Performance Profile

N201 Growth and Development 2022



Outcomes

Acute/Chronic	No of Points	Individual Score	Description
Acute	4	100.0%	A disease, condition or injury characterized by a relatively sudden onset of symptoms that are usually severe. An episode of acute disease results in: recovery to a state comparable to the client's condition of health and activity before the disease; progression into a chronic illness; or death.
Chronic	2	100.0%	A disease or condition that persists for 6 months or more, or in which a cure is not expected. Chronic diseases generally cannot be prevented by vaccines or cured by medication, nor do they just disappear.

Bloom's Taxonomy	No of Points	Individual Score	Description
Apply	7	71.4%	Use information in a variety of situations.
Understand	4	75.0%	Explain the meaning of information.
Remember	5	100.0%	Recall relevant information.

Body Function	No of Points	Individual Score	Description
Cognition and Sensation	10	80.0%	The anatomical structures (brain, central and peripheral nervous systems, eyes and ears) and body functions that support perception, interpretation, and response to internal and external stimuli.
Immunity	1	100.0%	The anatomic structures (spleen, thymus, bone marrow and lymphatic system) and body functions related to inflammation, immunity, and cell growth.
Ingestion, Digestion, Absorption & Elimination	1	100.0%	The anatomical structures (mouth, esophagus, stomach, gall bladder, liver, small and large bowel, rectum , and anus) and body functions that support ingestion, digestion, and absorption of food and elimination of solid wastes from the body.
Reproduction	1	0.0%	The anatomical structures (breasts, ovaries, fallopian tubes, uterus, vagina, vulva, testicles, prostate, scrotum, and penis) and body functions that support reproductive functions.



Individual Performance Profile N201 Growth and Development 2022

BSN Essentials	No of Points	Individual Score	Description
Information Management and Application of Patient Care Technology	1	100.0%	The need for nurses to be able to use computer-based information management systems and patient care technology in the provision of client care.
Clinical Prevention and Population Health	8	75.0%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Baccalaureate Generalist Nursing Practice	6	83.3%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.

Clinical Areas	No of Points	Individual Score	Description
Fundamentals	3	100.0%	Ability to apply fundamental nursing principles and skills to basic needs of clients. Topics include foundational client care concepts (ie: medical and surgical asepsis, infection control, physical assessment, therapeutic communication, medication administration, pain management integral to the delivery of safe, ethical, and legal nursing practice.
Pediatric Nursing	12	83.3%	Ability to apply nursing knowledge to clinical problems experienced by children. Topics include basic concepts (e.g., medication administration, physical assessment, nutritional needs), care of children with various system disorders, care of children experiencing pediatric emergencies (e.g., accidental poisoning, respiratory arrest), and care of children with psychosocial disorders.
Nutrition	1	0.0%	Ability to apply nursing knowledge to normal nutrition and diet therapy. Topics include the collection of data regarding nutritional status; implementation of actions to promote normal nutrition or dietary modification in response to illness; and evaluation of the client's response to diet therapy.

NCLEX RN	No of Points	Individual Score	Description
RN Health Promotion and Maintenance	16	81.3%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.

NLN Competency	No of Points	Individual Score	Description
Human Flourishing	16	81.3%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.

Individual Performance Profile

N201 Growth and Development 2022



Nursing Process	No of Points	Individual Score	Description
RN Assessment	1	100.0%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	3	100.0%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	5	60.0%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	7	85.7%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
Priority Setting	No of Points	Individual Score	Description
Priority Setting	3	100.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.
QSEN	No of Points	Individual Score	Description
Patient-Centered Care	10	90.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	6	66.7%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.

Individual Performance Profile

N201 Growth and Development 2022



Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	9	88.9%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	7	71.4%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

Topics To Review

N201 Growth and Development 2022 (3 items)

- Health Promotion of Adolescents (12 to 20 Years): Teaching About Pubescent Changes
- Health Promotion of Infants (1 Month to 1 Year): Seperation Anxiety