

NURSING 202: ADVANCED CONCEPTS OF NURSING

UNIT VII: LEADERSHIP FOR TODAY'S NURSE

AT THE COMPLETION OF THE UNIT, THE STUDENT WILL:

1. Discuss the qualities, behaviors, and components of effective leadership and followership.
2. Describes the process and various responses to change.
3. Apply the principles of delegation and prioritization to nursing practice.
4. Relate knowledge of how quality improvement affects nursing care and patient outcomes.
5. Describes how evidence-based practice is changing nursing
6. Identify common sources of conflict and the process of conflict resolution.
7. Discusses the concept of civility in academia and in nursing practice.
8. Discuss effective strategies to promote interprofessional collaboration and to build interprofessional teams.
9. Discusses how generational differences affect the health care environment.
10. Identifies the importance of case management in providing cost effective care and the nurse's role.
11. Examine the importance of effective communication in the healthcare environment.
12. Describe client rights and the nurse's role in client advocacy.
13. Recognize indications of drug diversion and discussing the importance of intervening.
14. Discusses legal and ethical rights and responsibilities relevant to professional nursing practice.
15. Assess the various aspects surrounding the student nurse's transition to professional practice.

CONTENT / HOURS	TEACHING STRATEGIES	SUPPORTING ACTIVITIES	EVALUATION METHODS
<p>Unit VII Leadership: Theory Hours- 10 Clinical Hours- 0</p> <p>I Leading and Managing of Care</p> <p>A) Leadership & Management</p> <ul style="list-style-type: none"> i) Leadership Styles ii) Characteristics of Leaders iii) Types of Leaders iv) Characteristics of Managers v) Clinical Decision-Making vi) Prioritization and Time Management <p>B) Assigning, Delegating and Supervising</p> <ul style="list-style-type: none"> i) Assigning ii) Delegating iii) Supervising <p>C) Staff Development</p> <ul style="list-style-type: none"> i) Orientation ii) Five Stages of Nursing Ability <p>D) Quality Improvement</p> <ul style="list-style-type: none"> i) Quality Improvement Process <ul style="list-style-type: none"> 1. Outcome Indicators 2. Structure Indicators 3. Process Indicators 4. Benchmarks ii) Root Cause Analysis/Sentinel Event iii) Core Measures iv) Audits v) Nurse's Role vi) Quality Improvement Tools 	<p>Right or Wrong? Delegation Activity</p> <p>Active Learning: Mock Root Cause Analysis</p>		<p>Class Preparation Clinical Anecdotal Unit Quiz Unit Exam Final Exam</p>

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<ul style="list-style-type: none"> iii) Behavioral Change Theory <ul style="list-style-type: none"> 1. Lewin's Change Theory 2. Stages of Team Formation iv) Generational Differences v) Case Management <ul style="list-style-type: none"> 1. Nurse's Role 2. Critical/Clinical Pathway 3. Continuity of Care <ul style="list-style-type: none"> (a) Consultations (b) Referrals (c) Discharge Planning (d) Communication III. Professional Practice <ul style="list-style-type: none"> A) Role Accountability B) Role Qualifications and Competence <ul style="list-style-type: none"> i) Education ii) Rules C) Nurse Licensure Compact D) Professional and Leadership Development <ul style="list-style-type: none"> i) Magnet Recognition ii) Pathway to Excellence iii) Selfcare and Personal Development <ul style="list-style-type: none"> 1. Healthy Nurse Healthy Nation iv) Professional Advocacy and Healthcare Policy v) Business Skills vi) Human Resources E) Legal Practice and Professional Liability <ul style="list-style-type: none"> i) Federal Regulations ii) Criminal and Civil Laws iii) Tort Law <ul style="list-style-type: none"> 1. Unintentional Torts 		<p>ATI Nurse's Touch: Becoming a Professional Nurse</p> <p>Experiential Learning: Attend Delaware Board of Nursing Meeting</p>	

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<p>2. Quasi-Intentional Torts 3. Intentional Torts iv) Good Samaritan Laws v) Malpractice/Professional Negligence vi) Standards of Care vii) Impaired Coworkers viii) Mandatory Reporting ix) Transcribing Medical Prescriptions x) Disruptive Behavior F) Ethical Principles i) The Nurse's Role</p> <p>IV. Inclusive and Evidence-Based Care Environment A) Equity and Inclusivity i) Culturally Congruent Practice ii) Population Trends iii) Economic and Social Changes B) Social Determinants of Health C) Equity in Education D) Diverse Workforce E) Evidence-Based Practice and Research i) PICOT ii) Research-Based Ethical Issue</p> <p>V. Culture of Safety A) Risk Management B) QSEN Competencies C) Infection Control D) Hazardous Materials i) Safety Data Sheets E) Seclusion and Restraints i) Guidelines ii) Nursing Responsibilities F) Fire Safety</p>	<p>Group Based Learning: Ethics Committee Activity</p> <p>Group Based Learning: Social Determinants of Health Case Study</p> <p>Visual Learning: Henrietta Lacks You Tube Video</p>		

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G) Incident Reporting i) Safety Tracking Tool H) Disaster Planning and Emergency Response i) Emergency Operating Plan ii) The Nurse's Role			