

NURSING 102: NURSING CARE OF ADULTS

REPRODUCTIVE UNIT: NURSING CARE OF THE INDIVIDUAL WITH DISORDERS OF THE REPRODUCTIVE SYSTEM

UNIT OBJECTIVES

AT THE COMPLETION OF THE UNIT, THE STUDENT:

1. Relates the normal anatomy and physiology of the reproductive system.
2. Recognizes inclusive terminology and pronouns with all patients.
3. Explains the importance of normal functioning of the reproductive system to the maintenance of life.
4. Explains the interrelationships of the reproductive system to other body systems.
5. Differentiates normal from abnormal characteristics of nursing assessment for the reproductive system.
6. Explains the purpose, significance, results, and nursing responsibilities of diagnostic studies for the reproductive system.
7. Describes the etiology, clinical manifestations, complications, and nursing responsibilities for the patient with disorders of the male and female reproductive systems.
8. Discusses the usual medical, surgical, and nursing management of patients with disorders of the male and female reproductive system.
9. Implements therapeutic nursing care, using the nursing process and critical thinking skills, for patients with disorders of the reproductive system.
10. Utilizes communication skills when delivering nursing care to patients with disorders of the reproductive system.
11. Identifies the psychosocial needs of the patient with a disorder of the reproductive system.
12. Teaches patients about their reproductive disorders.
13. Relates knowledge of community resources available to assist the patient with disorders of the reproductive system.
14. Discusses clinical manifestations related to specific age-related physiologic changes.
15. Describes common problems of older adults and the role of the nurse in assisting them with selected care problems.
16. Identifies evidence-based practice/best practice standards related to nursing care for patients with disorders of the reproductive system.
17. Demonstrates accountability when providing nursing care for patients with disorders of the reproductive system.

CONTENT / HOURS	TEACHING STRATEGIES	SUPPORTING ACTIVITIES	EVALUATION METHODS
<p>Unit VII: Nursing Care of the Individual with Disturbances of the Reproductive System</p> <p>Theory: 7.0 Clinical: 4.5</p> <p>I. Review of Anatomy & Physiology of Female and Male Reproductive Systems</p> <p>II. Assessment of Female and Male Reproductive Systems</p> <p> A. History and Physical</p> <p> B. Geriatric Consideration</p> <p> C. Diagnostic Studies</p> <p>III. Nursing Care of the Patient with a Disorder of the Female Reproductive System</p> <p> A. Disturbances of menstruation</p> <p> 1. Premenstrual syndrome</p> <p> 2. Dysmenorrhea</p> <p> 3. Menstrual Irregularities</p> <p> 4. Menopause</p> <p> B. Inflammation and Infections of the Vagina, Cervix, and Vulva</p> <p> 1. Vaginitis</p> <p> 2. Cervicitis</p> <p> 3. Vulvitis</p> <p> 4. Bartholinitis</p> <p> 5. Toxic Shock Syndrome</p> <p> 6. Pelvic Inflammatory Disease</p> <p> C. Conditions of the Pelvic Muscles Uterine Displacement</p> <p> 1. Cystocele</p> <p> 2. Rectocele</p> <p> 3. Enterocele</p> <p> 4. Stress incontinence</p> <p> 5. Fistulas</p>	<p>Lecture</p> <p>PowerPoint</p> <p>Discussion</p> <p>Handouts</p> <p>Classroom Participation</p> <p>Charts</p> <p>NCLEX Style Questions</p> <p>Reflection Questions</p> <p>Interactive Video Learning- Testicular Self-Exam; GYN care</p> <p>Game-based learning: Kahoot- Reproductive Assessment, Female Disorders</p> <p>DEI Activity: Gender Affirming Care</p> <p>Cooperative and Collaborative Learning: Inflammation and Infections Table</p> <p>Audiovisual learning: Menstruation cycle; 3D Animation</p> <p>Affective Learning: Christina’s Story</p>	<p>Required Readings</p> <p>Plan and care for the patient with reproductive disorders when available</p> <p>Pre and Post Conference</p> <p>Class Preparation: ATI ALT Estrogen, Menopause, & Testicular Self-Exam</p>	<p>Class Preparations</p> <p>Quiz</p> <p>Unit Exam</p> <p>Concept Maps</p> <p>Clinical Evaluation</p> <p>Final Exam</p>

CONTENT / HOURS	TEACHING STRATEGIES	SUPPORTING ACTIVITIES	EVALUATION METHODS
<p>D. Tumors of the Female Reproductive System</p> <ol style="list-style-type: none"> 1. Benign tumors <ol style="list-style-type: none"> a. Leiomyomas b. Cervical Polyps c. Ovarian Tumors d. Endometriosis e. Adenomyosis f. Hysterectomy 2. Malignant tumors <ol style="list-style-type: none"> a. Cervical b. Endometrial/Uterine c. Ovarian d. Vulvar e. Vaginal <p>E. Conditions of the Breast</p> <ol style="list-style-type: none"> 1. Benign Breast Disorders <ol style="list-style-type: none"> a. Fibrocystic condition b. Fibroadenoma 2. Malignant Breast Disorders <ol style="list-style-type: none"> a. Incidence and Risk factors b. Clinical manifestations c. Diagnosis d. Treatment modalities <ol style="list-style-type: none"> 1) Surgery 2) Radiation 3) Chemotherapy 4) Hormones <p>IV. Nursing Care of the Patient with a Disorder of the Male Reproductive System</p> <p>A. Conditions of the Penis and Scrotum</p> <ol style="list-style-type: none"> 1. Congenital penile disorders 2. Phimosis 3. Paraphimosis 4. Cancer of Penis 5. Epididymitis 6. Orchitis 7. Hydrocele 8. Varicocele 	<p>Cooperative and Collaborative Learning: Expanded Case Study: Breast Cancer, Ovarian Cancer</p> <p>Audiovisual learning: HPV Vaccine Safety</p> <p>Affective Learning: Johanna's Law</p> <p>Game-based learning: Kahoot GYN Cancer</p> <p>Audio-visual learning: Cleveland Clinic Male Health</p> <p>Unfolding Case Study: Male Reproductive Disorders</p> <p>Game-based learning: Male Disorders Kahoot</p>	<p>Class Preparation: Ed Puzzle Female Malignant Cancers</p>	

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<p>9. Testicular Torsion 10. Tumors of the Testes B. Erectile Dysfunction V. Nursing Care of Patients with a Sexually Transmitted Infection A. Gonorrhea B. Syphilis C. Chlamydia D. Genital Herpes E. Human Papillomavirus</p>	<p>Cooperative and Collaborative Learning: Unfolding Case Study, Partner STIs Art Based Learning- “STI” song Game-based Learning: Jeopardy Reproductive Review</p>	<p>Class Preparation: Ed Puzzle STIs</p>	