Student Name: Destiny Klinger
Clinical Instructor: Mrs. Petito

ATI Real Life COPD Virtual Clinical Reflection Questions:

1) Identify two members of the healthcare team collaborating in the care of this patient:
    a. _Dan, Respiratory therapist_
    b. _Dr. Simpson, provider_
2) Did your patient have any abnormal blood work (lab)? If so, *select a priority finding* and discuss why that value is concerning.
    a. _Yes, my patient did have abnormal blood work but the priority finding that I think is important is his hemoglobin levels. This is because that is the carrier of our oxygen and carbon dioxide and with it being low his body is not able to receive an adequate amount of oxygen to his organs. The Hemoglobin can range from 14-18_
3) Did your patient have any abnormal clinical diagnostic tests? If so, what were they and what was the abnormal finding? What can that indicate?
    a. _Yes, the chest Xray was abnormal. It showed left side pleural effusion in the lower lung fields. Then previously that morning it showed hyperinflation of bilateral lung fields and a flattened diaphragm (characteristics of atelectasis in bilateral bases). Abnormal area od density present in left lung base suspicious of pneumonia. _
4) What were some of the teaching topics covered in the scenario? Why were they important to the care of this patient?
    a. _The nurse educated him on the antibiotic he would receive and side effects to report. It was important to include because he does have an allergy to an antibiotic, and this is getting infused right into the blood stream so the side effects may be fast acting. _
    b. __During discharge teaching they all watched a video on his metered dose inhaler, so he knows exactly how to use it. This is important to help keep his airways open since he has been complaining of SOB___
    c. _was educated on why the ceftriaxone had to be stopped, it was important for this patient because of the allergy he already has and the reaction that he had to it _
5) What were some steps the nursing team demonstrated that promoted patient safety?
    a. __Checking the EMR for the correct med, the correct dose, correct route, correct time and correct patient__
    b. _Asking the pt. to state his name and birthday to make sure this was being done on the correct patient._
    c. _Stopped the infusion immediately because of the reaction that he was experiencing_
6) Do you feel the nurse and medical team utilized therapeutic communication techniques when interacting with individuals, families, and health team members of all cultural backgrounds?
    a. If **yes**, describe: _They all listened to the patient and his daughter concerns and responded respectfully, the nurse especially explained every step that she was doing, and they all communicated with each other anything that was abnormal or unusual._

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b. If **no**, describe: _____
_____
_____

Reflection

1) Go back to your Preconference Template:
   a. Indicate (circle, star, highlight, etc.) the components of your preconference template that you saw applied to the care of this virtual patient.
2) Review your Nursing Process Form: Did you select a correct priority nursing problem?
   a. If **yes,** write it here: __Impaired nutritional intake, shown by the prealbumin__
   b. If **no,** write what you now understand the priority nursing problem to be: _____
3) Review your Nursing Process Form: Did you see many of your anticipated nursing assessments and interventions used?
   a. Indicate (circle, star, highlight) the ones you saw utilized during the scenario.
   b. Were there interventions you included that *were not* used in the scenario that could help this patient?
      i. If **yes**, describe: _We could of encourage a protein supplement if he's not eating the meals, ensure he is in an environment that makes him want to eat, and we could give him smaller portions of meals and more frequently_
      ii. If **no**, describe: _
4) Often patient care will take a different direction than we anticipated at the beginning of our shift. Did that happen here? __Yes_
   a. How did that impact the nursing care delivered? __It just caused the nursing care to take an alternate way of getting a medication that will fight the infection and not cause a reaction. We did have a feeling it he would react to it but did not expect it to happen as fast as it did. This caused us to stop the infusion and contact the doctor. Then he also developed a pleural effusion. Now we had to be cautions that all the tubes and drains were connected properly and not kinked. __
   b. What new, additional priority nursing problem (diagnosis) did you identify? (Refer to your NANDA list)
      i. Write it here: __Activity intolerance__

What was your biggest "take-away" from participating in the care of this patient? How did this impact your nursing practice: __The big take-away from participating in the care of this patient is the need to listen to concerns that the pt. has. This is because it could lead to a underlying problem that could worsen their condition if not taken care of. Also you need to complete teaching and assessment when the patient is comfortable. This showed me how important it is to communicate effectively because each person on the team had their own finding that is vital to complete proper patient care.__