

*Complete and submit to the corresponding dropbox by 1600 on the assigned clinical day.

To Be Completed Before the Simulation

** Blue boxes should be completed using textbook information. What do you expect to find? This information should be collected before you start the ATI simulation.

Medical Diagnosis/ Disease: CKD

NCLEX IV (8): Physiological Integrity/Physiological Adaptation

Anatomy and Physiology
Normal Structures

2 Kidneys, 2 ureters, 1 bladder, 1 urethra make up the urinary system.

The kidneys' main function is to filter and excrete waste products from the blood. They are also responsible for water and electrolyte balance in the body. Metabolic waste and excess electrolytes are excreted by the kidneys to form urine. Urine is transported from the kidneys to the bladder by the ureters. It leaves the body via the urethra.

Pathophysiology of Disease

Chronic kidney disease (CKD) is long-standing, progressive deterioration of renal function. Decreased renal function interferes with the kidneys' ability to maintain fluid and electrolyte homeostasis. The ability to concentrate urine declines early and is followed by decreases in ability to excrete excess phosphate, acid, and potassium

NCLEX IV (7): Reduction of Risk

Anticipated Diagnostics
Labs

Urinalysis
 BUN/Cr
 Electrolytes
 CBC

Additional Diagnostics

Cystoscopy
 Kidney biopsy
 US
 KUB – Xray
 CT
 MRI

NCLEX II (3): Health Promotion and Maintenance

Contributing Risk Factors

Older age
 Male
 African Americans
 Hypertension

Signs and Symptoms

Hypertension
 JVD
 Edema
 SOB/Dyspnea
 Tachypnea

Change in amount and concentration of urine.
 Weight gain.

NCLEX IV (7): Reduction of Risk

Possible Therapeutic Procedures

Non-surgical

Hemodialysis
 Peritoneal dialysis

Surgical

Kidney transplant

Prevention of Complications

(What are some potential complications associated with this disease process)

Hypotension
 Fluid overload
 Infection
 Anemia

NCLEX IV (6): Pharmacological and Parenteral Therapies

Anticipated Medication Management

Lasix
 Electrolyte replacement
 Aspirin

NCLEX IV (5): Basic Care and Comfort

Non-Pharmacologic Care Measures

Fluid restriction
 Daily weight
 Renal diet -reduced Na and K.

NCLEX III (4): Psychosocial/Holistic Care Needs

What stressors might a patient with this diagnosis be experiencing?

Anxiety from hospitalization and new dialysis



Client/Family Education

List 3 potential teaching topics/areas

- **Importance to adherence of dialysis treatment**
- **Monitoring BP and weight**
- Medication adherence

NCLEX I (1): Safe and Effective Care Environment

Multidisciplinary Team Involvement

(Which other disciplines do you expect to share in the care of this patient)

- Nephrology
- Case worker – help setting up dialysis.
- PCP**

Anticipated Patient Problems, Goals, & Interventions Based on Medical Diagnosis

** This worksheet should be completed before you begin the ATI simulation.

Problem #1: Decreased Cardiac Output

Patient Goals:

1. Will maintain HR between 60-100 during my time of care.
2. Will maintain urine output of >30ml/hr during my time of care.

Assessments:

- Monitor BP, HR. Monitor urine output Q4. Monitor labs daily.

Interventions (In priority order):

1. Prepare for dialysis as ordered.
2. Maintain fluid restriction as ordered.
3. Report urine output of <30ml/hr to provider.
4. Administer medications as ordered.
5. Report HR <60 bpm during my care.
6. Educate to weigh themselves daily in the morning.

Problem #2: Excess Fluid Volume.

Patient Goals:

1. Will maintain urine output of >30ml/hr during my time of care.
2. Will maintain a balanced intake and output and stable weight, during my time of care.

Assessments:

- > Monitor urine output Q4, Monitor intake as given. Weigh daily. Monitor labs daily. ___

Interventions (In priority order):

- 1. ___Administer Lasix as ordered._____
2. ___Maintain fluid restriction as ordered._____
3. ___Report decreased urine output of <30ml/hr to provider. _____
4. ___Report increase in weight of >5% daily._____
5. ___Report signs of electrolyte imbalances to provider as needed. _____
6. ___Maintain salt restricted diet during my care. _____

At this time, complete assigned ATI Real Life Simulation

Actual Patient Problems & Goals

** The following should be completed after the ATI simulation.

Problem #1: ___Excess fluid volume_____

Patient Goals:

- 1. ___Will produce >100ml of urine within 1 hour after administration of Lasix, and >= 30ml/hr during my care. _ Met [x] Unmet []
2. ___Will maintain clear lung sounds during my time of care. _____ Met [] Unmet [x]

Problem #2: ___Readiness for enhanced learning. _____

Patient Goals:

- 1. ___Will describe correct process of hemodialysis after teaching during my time of care. ___ Met [x] Unmet []
2. ___Will notify nurse of provider if noticing complications with hemodialysis during my time of care. _____ Met [] Unmet [x]

SOAP Notes Based on Priority Problems

Priority Patient Problem #1: ___Excess fluid volume_____

Table with 2 columns and 2 rows. Row 1: Subjective (This section explains the client symptoms...), Chief Complaint (Difficulty completing peritoneal dialysis...), PMH (CKD, type 2 diabetes mellitus...), Allergies (NKA), Current Medications (Glipizide XL 20mg PO daily...), Furosemide 20 mg PO BID. Row 2: Objective (This section is your clinical observations...), Vital Signs (1st set) (Temp 37.2, BP 170/92...), Labs (Na 132, K 6, BUN 42...), Diagnostics (Chest XR - Bilateral pulmonary venous congestion...).

<p>Assessment:</p> <p><i>Focused assessment on your priority problem.</i></p>	<p>Respiratory – scattered rhonchi bilaterally, regular respiration pattern, tachypneic, labored with activity. Peripheral Vascular - +2 pitting edema on bilateral lower extremities. Cardiac – tachycardia</p>
<p>Plan *Based on priority problem only</p> <p><i>Include what your plan is for the client. What treatments or medications are needed. You can include procedures, consults, labs/diagnostics, etc. What nursing interventions are being performed?</i></p>	<p>Plan: Strict I&O Telemetry Daily weight Renal diet with 1L fluid restriction Hemodialysis in AM Furosemide 80mg IV bolus x1 dose</p> <p>Teaching/Resources: Fistula care Renal diet and fluid restriction Weigh daily. Nephrologist follow up</p>

Priority Patient Problem #2: ___Readiness for enhanced learning. _____

<p>Subjective:</p> <p><i>This section explains the client symptoms. Include a narrative of the patient’s complaints/concerns and/or information obtained from secondary sources.</i></p>	<p>Chief Complaint: Difficulty completing peritoneal dialysis two days ago. Weight gain of 13.2 kg/6.6lbs. SOB and edema.</p> <p>Will be starting new hemodialysis, has many questions and concerns.</p>
<p>Objective:</p> <p><i>This section is your clinical observations. Include vital signs, pertinent labs and diagnostics <u>related to priority problem.</u></i></p>	<p>Vital Signs: @1830 – 37.2 Temp, HR 118, RR 24, 94% on RA. Labs: Na 132, K 6, BUN 42, Cr 8, Phos 7.5, Ca 8, GFR 8.</p> <p>Diagnostics:</p>

<p>Assessment: <i>Focused assessment on your priority problem.</i></p>	<p>“How does hemodialysis work?” “What are some complication of hemodialysis?”</p>
<p>Plan *Based on priority problem only <i>Include what your plan is for the client. What treatments or medications are needed. You can include procedures, consults, labs/diagnostics, etc. What nursing interventions are being performed?</i></p>	<p>Plan: Provided with visual and explained how hemodialysis works compared to peritoneal dialysis. Explained common complication of hemodialysis which is hypotension. Teaching/Resources: Nephrology PCP Support groups Transportation to dialysis Fistula care</p>

Reflection:

1. Go back to your Preconference Template:
 - a. Indicate (circle, star, highlight, etc.) the components of your preconference template that you saw applied to the care of this virtual patient.

2. What was your biggest “take-away” from participating in the care of this patient? How did this impact your nursing practice?

____My biggest take away from the care of this patient is how important education is to our patients. In the scenario the patient had many concerns and questions about switching to hemodialysis. So, a lot of time was spent on education about how it works and complications that can occur. This impacted my nursing practice because I will now take the time of educate my patient especially when a new treatment is going to be started so they feel comfortable and aware of what is going on and the rationale of it.

Student Name ___Madison Hoehn_____

ATI Real Life Scenario___CKD_____

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Time Allocation: 8 hours