

Student Name: _____

Medical Diagnosis/Disease: _____

NCLEX IV (8): Physiological Integrity/Physiological Adaptation

Anatomy and Physiology
Normal Structures

Pathophysiology of Disease

NCLEX IV (7): Reduction of Risk

Anticipated Diagnostics
Labs

Additional Diagnostics

NCLEX II (3): Health Promotion and Maintenance

Contributing Risk Factors

Signs and Symptoms

NCLEX IV (7): Reduction of Risk

Possible Therapeutic Procedures
Non-surgical

Surgical

Prevention of Complications
(What are some potential complications associated with this disease process)

NCLEX IV (6): Pharmacological and Parenteral Therapies

Anticipated Medication Management

NCLEX IV (5): Basic Care and Comfort

Non-Pharmacologic Care Measures

NCLEX III (4): Psychosocial/Holistic Care Needs

What stressors might a patient with this diagnosis be experiencing?

Client/Family Education

List 3 potential teaching topics/areas

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-
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NCLEX I (1): Safe and Effective Care Environment

Multidisciplinary Team Involvement
(Which other disciplines do you expect to share in the care of this patient)

Potential Patient Problems (Nursing Diagnoses)

List two potential patient problems you will be addressing along with clinical reasoning, goals/expected outcomes, assessments, and priority nursing interventions. The patient problems must be in priority order.

Problem # 1:

Clinical Reasoning:

Goal/EO:

Ongoing Assessments:

NI: 1.

2.

3.

4.

5.

6.

Problem # 2

Clinical Reasoning:

Goal/EO:

Ongoing Assessments:

NI: 1.

2.

3.

4.

5.

6.

ATI Virtual Clinical Questions and Reflection:

- 1) Identify two members of the healthcare team collaborating in the care of this patient:
 - a. _____
 - b. _____
- 2) What were some steps the nursing team demonstrated that promoted patient safety?
 - a. _____
 - b. _____
 - c. _____
- 3) Do you feel the nurse and medical team utilized therapeutic communication techniques when interacting with individuals, families, and health team members of all cultural backgrounds?
 - a. If **yes**, describe:

 - b. If **no**, describe:

Reflection

- 1) Go back to your Preconference Template:
 - a. Indicate (circle, star, highlight, etc.) the components of your preconference template that you saw applied to the care of this patient.
- 2) Review your Nursing Process Form: Did you select a correct priority nursing problem?
 - a. If **yes**, write it here: _____
 - b.** If **no**, write what you now understand the priority nursing problem to be:

- 3) Review your Patient Problem Form: Did you see many of your anticipated nursing assessments and interventions used?
 - a. Were there interventions you included that *were not* used in the scenario that could help this patient?
 - i. If **yes**, describe:

 - ii. If **no**, describe:

- 4) After completing the scenario, what is your patient at risk for developing?
 - a. _____
 - b. Why? _____

SOAP Note Based on Priority Problems

Priority Patient Problem #1: _____

<p><u>Subjective:</u></p> <p><i>This section explains the client symptoms. Include a narrative of the patient's complaints/concerns and/or information obtained from secondary sources.</i></p>	<p>History Present Illness (HPI):</p> <p>PMH:</p> <p>Allergies:</p> <p>Current Medications:</p>
<p><u>Objective:</u></p> <p><i>This section is your clinical observations. Include pertinent vital signs, pertinent labs and diagnostics related to the priority problem.</i></p>	<p>Vital Signs:</p> <p>Labs:</p> <p>Diagnostics:</p>
<p><u>Assessment:</u></p> <p><i>Focused assessments on your priority problem.</i></p>	
<p><u>Plan</u></p> <p>*Based on priority problem only</p> <p><i>Include what your plan is for the client. What treatments or medications are needed? You can include procedures, consults, labs/diagnostics, etc. What nursing interventions are being performed?</i></p>	<p>Plan:</p> <p>Teaching & Resources:</p>