

# **NURSING 202: ADVANCED CONCEPTS OF NURSING**

## **UNIT VII: LEADERSHIP FOR TODAY'S NURSE**

### **AT THE COMPLETION OF THE UNIT, THE STUDENT WILL:**

1. Discuss the qualities, behaviors, and components of effective leadership and followership.
2. Describes the process and various responses to change.
3. Apply the principles of delegation and prioritization to nursing practice.
4. Relate knowledge of how quality improvement affects nursing care and patient outcomes.
5. Describes how evidence-based practice is changing nursing
6. Identify common sources of conflict and the process of conflict resolution.
7. Discusses the concept of civility in academia and in nursing practice.
8. Discuss effective strategies to promote interprofessional collaboration and to build interprofessional teams.
9. Discusses how generational differences affect the health care environment.
10. Identifies the importance of case management in providing cost effective care and the nurse's role.
11. Examine the importance of effective communication in the healthcare environment.
12. Describe client rights and the nurse's role in client advocacy.
13. Recognize indications of drug diversion and discussing the importance of intervening.
14. Discusses legal and ethical rights and responsibilities relevant to professional nursing practice.
15. Assess the various aspects surrounding the student nurse's transition to professional practice.

CONTENT / HOURS	TEACHING STRATEGIES	SUPPORTING ACTIVITIES	EVALUATION METHODS
<p><b>Unit VII Leadership:</b>  <b>Theory Hours- 13</b>  <b>Clinical Hours- 0</b></p> <p>I Management of Care</p> <p>A) Leadership &amp; Management</p> <p>i) Leadership Styles &amp; the Emotionally Intelligent Leader</p> <p>ii) The follower</p> <p>iii) Management</p> <p>iv) Change</p> <p>B) Delegation</p> <p>i) Prioritization</p> <p>ii) Time Management</p> <p>iii) Delegating and Supervising</p> <p>C) Quality Improvement</p> <p>i) Quality Improvement Process</p> <p>ii) Evidence Based Practice</p> <p>iii) Nurse's Role</p> <p>D) Conflict Resolution</p> <p>i) Categories</p> <p>ii) Conflict Resolution</p> <p>iii) Civility</p> <p>II. Coordinating Client Care</p> <p>A) Collaborating with an interprofessional team</p> <p>B) Generational differences</p> <p>C) Case Management</p> <p>i) The nurse's role</p> <p>D) Communication and Continuity of Care</p> <p>i) Communication Styles</p> <p>ii) Bedside shift report</p>	<p>Flipped Classroom: Delegation Activity</p> <p>Game-Based Learning: Kahoot</p> <p>Coordinates Care for Patients in a variety of nursing care settings</p> <p>Game-Based Learning: Kahoot</p> <p>Visual-based Active Learning: Bedside Shift Report Video &amp; Activity</p>	<p>ATI: Nurse's Touch- Managing the Team</p> <p>ATI: Nurse's Touch- Client Safety Event</p> <p>ATI Civility Mentor</p> <p>ATI: Nurse's Touch- Interprofessional Communication</p>	<p>Class Preparation</p> <p>Clinical Anecdotal</p> <p>Unit Quiz</p> <p>Unit Exam</p> <p>Final Exam</p>

CONTENT / HOURS	TEACHING STRATEGIES	SUPPORTING ACTIVITIES	EVALUATION METHODS
<p>III. Professional Responsibilities</p> <p>E) Client Rights and Responsibilities</p> <ul style="list-style-type: none"> <li>i) Client Rights and Advocacy</li> <li>ii) Informed Consent</li> <li>iii) Advanced Directives</li> <li>iv) Confidentiality</li> <li>v) The Nurse's Role</li> </ul> <p>F) Impaired Coworkers</p> <ul style="list-style-type: none"> <li>i) Recognition of Impairment</li> <li>ii) Importance of Intervening</li> </ul> <p>G) Legal and Ethical Aspects</p> <ul style="list-style-type: none"> <li>i) Types of law</li> <li>ii) Standards of Care</li> <li>iii) Ethical Principles &amp; Decision Making</li> <li>iv) Documentation</li> </ul> <p>H) Transition to Professional Practice</p> <ul style="list-style-type: none"> <li>i) Making the Transition to Professional Practice</li> <li>ii) Reality Shock</li> <li>iii) Burnout</li> <li>iv) Managing Stress</li> </ul> <p>I) Continuing Your Education</p> <ul style="list-style-type: none"> <li>i) Affiliated BSN Programs</li> <li>ii) MSN/ APRN Programs</li> </ul> <p>J) Licensure</p> <ul style="list-style-type: none"> <li>i) Process</li> <li>ii) NCLEX-RN</li> </ul>	<p>Visual-based Active Learning: - YouTube "One Nurse's Story" "Code of Ethics for Nurses" "Brittany Maynard Story"</p> <p>Flipped Classroom Activity: Ethical Dilemma Deliberation</p> <p>Game-Based Learning: Kahoot</p> <p>Interactive Lecture: Guest Speaker- Dr. Pickard</p>	<p>Experiential Learning: Attend Delaware Board of Nursing Meeting</p> <p>ATI Nurse's Touch: Becoming a Professional Nurse - Professional Nursing Practice - Professional Behaviors in Nursing - Profession and Professional Identity</p>	<p><b>EXAM #9</b></p>