

Beebe Healthcare
Margaret H. Rollins School of Nursing
Nursing 102-Nursing Care of Adults
Evidence-Based Research Project Rubric

Student's Name Natalia Bronshteyn

Points	CONTENT					Distinguished Category
	Unsatisfactory Category 0	5	8	12	15	
INTRODUCTION	Missing four or more elements in the distinguished category.	Missing three elements in the distinguished category.	Missing two elements in the distinguished category.	Missing one element in the distinguished category.		The introduction should clearly state the research topic, provide background information on the topic (which provides the reader with a broad overview of the subject), creates interest in the topic, and includes a well-developed thesis statement.
	0	15	20	25		30
BODY OF THE PAPER	Missing four or more elements in the distinguished category.	Missing three elements in the distinguished category.	Missing two elements in the distinguished category.	Missing one element in the distinguished category.		Includes a thorough overview of the topic, discusses significance of the problem, and includes statistical information. Describes evidence-based practice recommendations for prevention and describes two treatment options. Explains how this problem affects nursing practice.
	0	5	8	12		15
CONCLUSION	Missing four or more elements in the distinguished category.	Missing three elements in the distinguished category.	Missing two elements in the distinguished category.	Missing one element in the distinguished category.		The conclusion includes a summarization of the main points of the paper, reflects on how the evidence-based practice information applies to nursing practice, and leaves the reader with a clear understanding of the importance of topic. Does not introduce new information.
	0	1	3	4		5
RESEARCH						
RESEARCH	No resources used.	The paper reflects insufficient research (3 1 resources). <80% of research is current (not > 5 years). AND All research except 3 sources are professional or scholarly.	The paper reflects minimal research (3 2 resources). >80% of research is current (not > 5 years). AND All research except 2 sources are professional or scholarly.	The paper reflects adequate research (3 3 resources). >90% of research is current (not > 5 years). AND All research except 1 source are professional or scholarly.		The paper reflects proficient research (3 4 resources). All research is current (not > 5 years). AND All research comes from professional or scholarly sources.
	0	4	6	8		10
WRITING STYLE AND FORMAT						
ORGANIZATION AND CLARITY	Paper is disorganized; no transitions between topics & paragraphs and difficult to follow because of frequent topic changes.	Paper is poorly organized, lacks most transitions between topics & paragraphs and requires several re-reading attempts to comprehend what the author is attempting to say.	Paper is somewhat organized, but missing transitions between topics & paragraphs, requiring some re-reading to comprehend what the author is attempting to say.	Paper is well organized, easy to read and understand but missing some transitions between topics and paragraphs		Paper is well organized, easy to read and understand with smooth transitions between topics and paragraphs.
GRAMMAR AND STYLE	Sentence structure and errors in grammar, punctuation, and spelling are too distracting to understand	Poor sentence structure and/or numerous errors in grammar, punctuation, and spelling. (≤ 6 errors).	Poor sentence structure and/or some errors in grammar, punctuation, and spelling. (≤ 5 errors)	Adequate sentence structure and/or few grammar, punctuation, and spelling errors, (≤ 4 errors).		Sentence structure is clear. There are three or fewer errors in grammar, punctuation, and/or spelling.

Grammar rating: 9/10